

St. Joseph's Catholic Primary School



*In the Light of Jesus
we Learn to Shine*



*St. Alban
Catholic Schools'
Partnership*

School Behaviour and Discipline Policy Covid 19 Addendum

A Positive Approach

Rationale

This addendum is to read alongside the schools' behaviour and discipline policy which is positively based on a sense of love and respect for each individual. As the school begins to welcome more pupils back after the school closure the safety and well-being of all our pupils remains our priority.

During the phased opening we will continue to aim to:

- Provide a welcoming and safe environment
- Develop a sense of self respect, self-discipline and consideration of others
- Reinforce positive behaviours at all times to ensure children feel a sense of self-worth and self-motivation.
- Model and clearly explain what is expected of behaviour
- Support, encourage, praise and recognise improved efforts in work and behaviour
- Be consistent and fair in our approach to dealing with all behaviour
- Work with all staff, children, parents and carers to practice a whole school approach to behaviour management
- Be aware of the needs of each pupil and their individual circumstances to ensure all are treated fairly

During school closure we are aware some children may have had both negative and positive experiences and as a result may find transitioning back to school very difficult. We are aware this may have an impact not only on the mental health of children but also their behaviour.

Bubble Contract

On return each 'class bubble' agree and display a set of bubble rules (**bubble contracts**) that will help to create a calm, positive and effective learning environment. This will include:

- social distancing rules
- the non-sharing of resources
- improved respiratory hygiene awareness in the form of 'regular hand washing
- wiping of surfaces (age dependant)
- layout of work spaces

Social Distancing

- Under strict guidance from the Government, pupils must adhere to the 2m social distance rules at all times this includes movement within the bubble and movement around the school.
- Pupils should follow the one-way system around the school where possible
- At breaks and lunch times pupils may interact with the other members of the bubble only and must not mix with any pupil from another bubble.
- Physical games are not allowed at any point.

Sharing of Resources

- Where possible pupils should use their own equipment and avoid sharing this with others. This includes stationery items, books, lunchbox items and items of clothing including footwear.
- If school equipment is to be used by more than one pupil e.g. toys, PE / Science equipment, these must be cleaned before being shared.
- Pupils to remain at their own desk and with their own chair throughout their time in the bubble.

Improved hygiene

- Pupils are responsible for washing their hands regularly for a period of at least 20 seconds with soap and water/ hand sanitiser.
- Pupils must adhere to the ‘Catch it, Bin it, Kill it’ message at all times. Tissues must be disposed of in the nearest bin and followed by hand washing
- Wash hands after every visit to the toilet.

*regular hand washing will be planned throughout the day and be supported by additional adults depending upon the age and individual needs of the pupils.

Any deliberate breaches in these behaviour will continue to be dealt with in line with our school policy, but also with additional supportive measures. These will include conversations with pupils and restorative practice where needed e.g. regular reminders, visual prompts and staff modelling.

If behaviours do not improve parent meetings will be arranged with a member of SLT which will outline the schools concerns and further actions may be taken.

Major, continued deliberate breaches of safety during the phased opening, which could result in the spread of the virus such as deliberately coughing and spitting, will be dealt with accordingly. Measures could include:

- withdrawal from the bubble for an allocated period of time which would be in isolation to limit the threat of transmission;
- a meeting with parents and carers to discuss the behaviour/incident and where necessary involving external support agencies;
- a telephone call to parents to ask them to collect the pupil from school as soon as possible;
- if after these measures, the deliberate behaviour continues fixed term exclusion procedures may be put in place.

This policy will be reviewed and updated regularly in line with Government documentation and advice.