



# KNOWLEDGE ORGANISER



YEAR: One  
TERM: Advent Term 2025  
TOPIC: Busy Bears!

**Phonics**

This term the children will be reviewing their set 1 sounds and learning set 2 and 3 sounds. Children will also be given a reading book linked to the sound they are learning. Phonics reading books will be sent home for practice. Please keep them in your child's bags at all times.

Scan the QR code for some more information to support your child's reading at home. Children will bring home **2 books each week, a library book** which they have chosen themselves and can be read with an adult for enjoyment and their **phonetically decodable phonics story book**. Please ensure these books are read daily, so we can enable children to become fluent readers.



## PSHE

**'Created and Loved by God'**

In our PSHE lessons this term, the children will learn they are unique and made in the image and likeness of God. They will also have the opportunity to talk openly about their feelings and understand simple life cycles of growth.

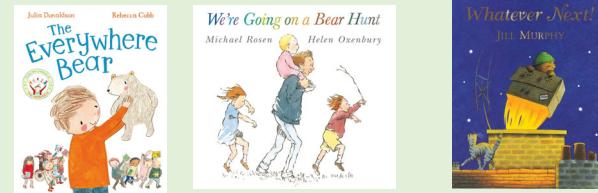


## SCIENCE

In Science this term, Year 1 will be learning about the seasons and changes in the weather, as well as exploring the parts of the human body and our five senses. Children will develop their curiosity through hands-on activities and simple investigations. Alongside this, children will have the opportunity to develop their working scientifically skills.

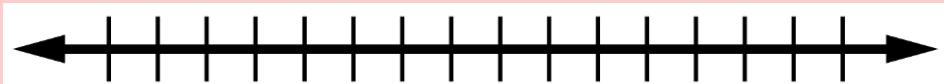


## ENGLISH



In Year 1, this term our English learning will be inspired by wonderful stories including *Everywhere Bear*, *Whatever Next!* and *We're Going on a Bear Hunt*. These engaging books will help the children to develop reading, writing, and storytelling skills while sparking imagination and a love of literature. Alongside this, we will focus on Year 1 grammar objectives, including the use of capital letters, full stops, question marks and exclamation marks,

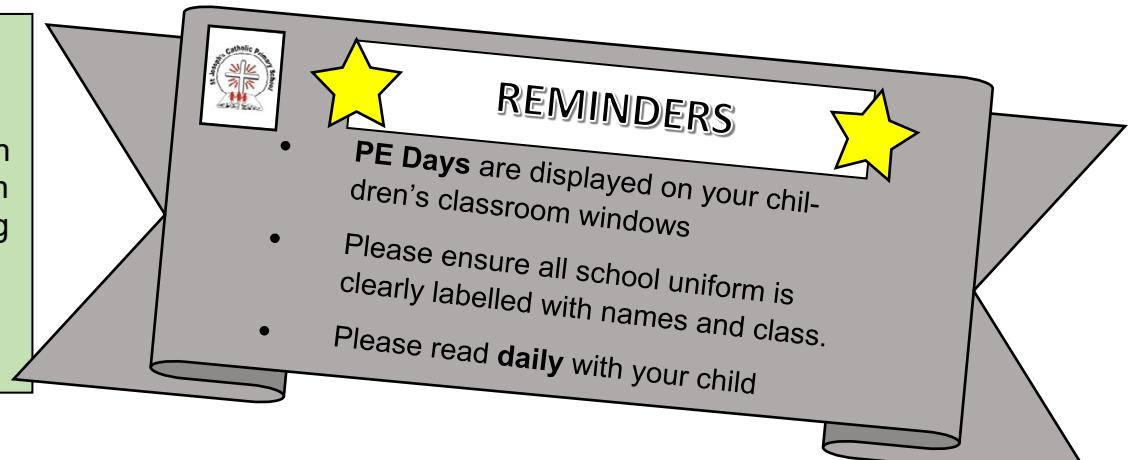
## MATHS



In Year 1 this Advent term, our maths learning will follow the White Rose Maths scheme, focusing on place value, addition and subtraction within 10, and shape. These units will help children build strong number sense and problem-solving skills.

## REMINDERS

- PE Days are displayed on your children's classroom windows
- Please ensure all school uniform is clearly labelled with names and class.
- Please read **daily** with your child

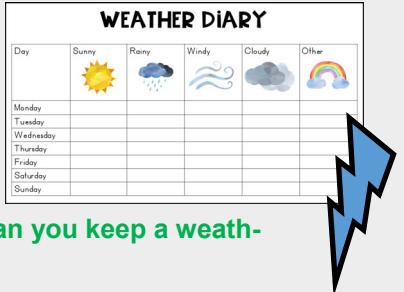




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## GEOGRAPHY

In Geography this Advent term, Year 1 will be learning about the weather and different types of climates. Children will observe and record weather patterns, learn about seasonal changes, and explore how the



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## ART

In Art this term, Year 1 will be exploring *The Starry Night* by Vincent van Gogh and creating their own self-portraits. Children will develop their observational skills, learn about colour and texture, and express their creativity through painting and drawing.



Scan here to find out more!

## P.E.

In PE this term, Year 1 will focus on developing fundamental movement skills such as running, jumping, balancing and coordination. Children will also take part in simple team games to build confidence, teamwork and spatial awareness.

Both outdoor and indoor P.E. should be in school at all  
Please provide a pair of trainers  
No Jewellery allowed on PE



kit  
times.  
ers.  
days

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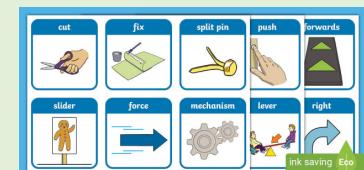
## HISTORY

As part of our history learning this term, Year 1 will be learning about significant people from the past, with a focus on Mary Seacole during Black History Month. Children will explore her life, achievements and the impact she had, developing an understanding of how individuals can shape history.



## DT

In Design & Technology this term, the children will be designing and making moving slider pictures based around the story of We're Going on a Bear Hunt, linked to our English lessons. Children will explore simple mechanisms, develop their cutting and joining skills, and learn how to combine design and creativity to



## MUSIC

The children will be exploring the differences between pulse, rhythm and pitch and learning how to chant rhythmically.

