



KNOWLEDGE ORGANISER

YEAR: Reception
TERM: Lent
TOPICS: Curious Creatures
Our wonderful world and beyond!



Literacy - PHONICS – Reading

We will be consolidating our set 1 sounds and beginning Set 2 sounds. We will be working on our blending and segmenting as well as our reading fluency.

Make sure you watch the Read Write Inc videos available on Class Dojo at home with your child.



www.oxfordowl.co.uk

OXFORD OWL

You can find interactive books and games on Oxford Owl (Scan the QR code) to support and extend your child's reading at home. Some of the interactive games and quizzes will be set up as homework by your child's Class Teacher.



Maths – Comparing and Measuring

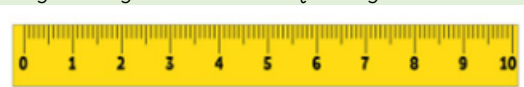
The first half of this term, we will be exploring and comparing Mass and Capacity.



Vocabulary:

Tall, small, short, long, wide, thin, narrow, heavy, light, half – full, half – empty, empty, full

In the second half term we will be comparing and exploring lengths, heights, time and sequencing events.



Vocabulary:

Tall, short, long, wide, first, next, then.

Handwriting



This term we will be focusing on letter formation, sitting posture, pencil grip (tripod grip).

In school, we use specific phrases to support children to remember how to correctly form each letter. Please take the time to do them at home with your child.



The aim is for children to form legible letters in words which can be read by others

Maths – Numerical Pattern



We will be learning about Doubles and Odds and Even numbers
We will be exploring **composition** of numbers 6,7,8,9, & 10.

We will continue to consolidate our subitising skills (**subitising** is the quantity of a small group of objects without counting them, for example: dots on a dice or number of fingers held up)

Have a go on singing our Doubles rapping song at home!





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GLOSSARY

Please see below our glossary of key words used during our phonics lessons.

Read Write Inc.
Phonics

Glossary

Terminology	Definition
Special friends	Two or three letters that together make one sound e.g. sh, ch, igh, air, a-e, i-e.
Fred talk	Sounding out a word, saying each of the sounds before blending the sounds together to read the word (E.g. ch-o-p)
Fred fingers	Segmenting a word by counting how many sounds are in the word. We pinch each sound before we write the word
Green words	Decodable words - words that can be sounded out using the sounds that children know
Red words	Irregular words that cannot be sounded out
Fred in your head	Sounding out a word in your head instead of out loud
Speedy words	decodable words in that children should be able to read without sounding them out.
Nonsense words/ Alien words	Made up words which are used to assess children's knowledge of sounds.



I the
you your
said was

at mad
sad dad
sat mat

Physical Education (P.E.)

In P.E. the children will be learning about ball skills. We will be learning to hold a ball, pass a ball, bounce a ball, roll a ball.



Diary Dates:

13/02/26 – Shine Bright Mental Health
5/03/26 – World Book Day
24/03/26 – Parents Evening
26/03/26 – Parents Evening
W.C 16.2.26 – 20.2.26 Half Term



Curious Creatures



BIRD WATCHING
Children will be exploring the national bird watching week. Observing birds in our outdoor area, learning their names, listening to bird songs and discussing their habitats.

Possible learning experiences:

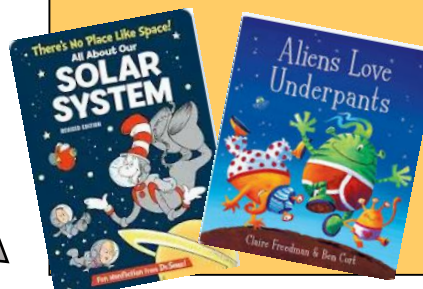
Climates / Hibernation
Animals around the world
Night and day animals
Happy Habitats
Animal patterns
Dinosaurs



Our wonderful and beyond

Possible learning experiences:

Around the Town
Where do we live in the UK / world?
Where in the world have you been?
Fly me to the moon!



SIR DAVID ATTENBOROUGH



We will be learning about Sir David Attenborough work, exploring his work with animals and nature, and developing curiosity, care and respect for our world.



Neil Armstrong & Mae Carol Jemison

We will be learning about these two amazing astronauts who inspire our curiosity and ambition and exploration in space.

