



KNOWLEDGE ORGANISER

YEAR: Reception
TERM: Advent 2026
TOPICS: Who am I?
Tell me a story



Literacy - PHONICS - Reading

Phonics is a way to teach children to read and write. We will be learning our **set 1** sounds. A QR codes will be available for children to practice the sounds at home, which will be shared through Class Dojo. Please practice using **Fred Talk** (**say the words in sounds**) to orally segment and blend the sounds in these words.



m-a-t, s-a-t, s-a-d, d-a-d-, a-t-, m-a-n

Scan the QR code for lots of ideas for supporting phonics at home.



How can you support learning at home?



PHONICS READING

Children will bring home a reading book. Please take the time to listen to your child reading **4 times a week** and **record it at**



OXFORD OWL



Don't Forget to Log on to Oxford Owl (scan the QR code) to support and extend reading at home. Use usernames and passwords in home school diary.



SOUND SHEETS



Every time we learn a new sound, children will bring home a sound sheet.

Sound of the day – **NOT THE LETTER NAME**

Practise saying the words with the sound of the day.

Trace over the sound and have a go at writing your own underneath.



School Uniform and PE kit.



Please make sure all items are labelled with your child's name.

School Uniform



Grey trouser,
Grey skirt or dress.
Grey tights.
Black shoes



Physical Education Kit



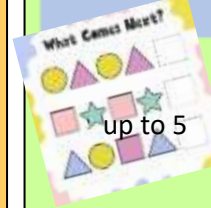
Math - Patterns, matching and sorting.

We will be learning about **patterns** and **patterns of numbers** through singing nursery rhymes.

Matching numerals to its quantity, understanding **one to one** correspondent.

We will be exploring **composition** of numbers **1 to 5**.

We will be working on subitising skills (**subitising is the ability to see the quantity of a small group of objects without counting them**)



Communication and Language

To support your child to develop their listening, attention and understanding skills you can:

Sing nursery rhymes



Guess the sound





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FINE MOTOR SKILLS

Practicing fine motor control using dough at home will also support your child to develop their handwriting skills. Let them practice squeezing and balling the dough, separating each finger to push the dough and also rolling it into a sausage shape.

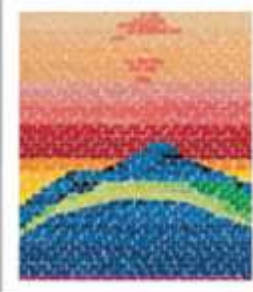


ART inspired by

Alma Thomas



To celebrate the Black History Month, we will be creating out our own Art work inspired by Alma Thomas who was the first black Afro- American to have her art exposed at the White House.



Who am I?

Possible learning experiences:

Starting new school
Feelings and emotions
Human body and oral hygiene.
How do I feel?
How do I make others feel?
Self – portrait

First day in school photo



Emotions vocabulary:
happy sad frustrated
embarrassed excited
angry worried ecstatic

Tell me a story

Possible learning experiences:



Messages
Gingerbread man story
Stick man
Jolly Postman
Christmas list
Letter to Father Christmas
Santa's visit to school
Christmas Dinner
EYFS Singing carol



Key vocabulary:
Once upon a
time
First, next, then
To, from.

Physical Education (P.E.)

In P.E. the children will be learning about routines and how to independently change into their PE kits for the first half – term

In the second half of the term we will be focusing on manoeuvring skills, such as running, jumping, hopping.

Please practise with your child how to independently dress themselves at home, as they will have to independently change



Fireworks

Possible learning experience

Diwali – The festival of light
Guy Fawkes/ Bonfire night
Firework safety
Make chocolate sparkles

Key Vocabulary:

Safety, respect, celebration, crowd
loud, display, noisy



Diary Dates:

13/10 & 14/10 Parent consultation evenings
W.C 19.10.26 – 30.10.26 Half Term
Children back in school on 02.11.26
5/10 Individual Pupil's photo
8/12 - Christmas Disco
W.C. – 14/12 – EYFS Class Carols
17/12 – Christmas Jumper/Dinner Day