



KNOWLEDGE ORGANISER

YEAR: Two
TERM: Lent Term
TOPIC: Fire. Fire!

PHONICS

- * Learning and revising our Year 2 spelling rules
- * Can I read and write the high frequency words in my diary?
- * Reading a range of texts and answering different types of questions.
- * We are learning to use conjunctions, noun phrases and apostrophes in our everyday writing.

READING

Oxford Owl



We are delighted that so many of you are now accessing the wealth of stories on Oxford Owl.

Your username and password are in your diaries!

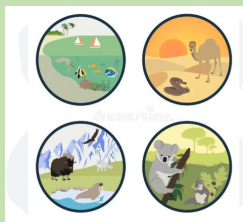
Log on if you haven't already and start stacking your favourite stories on your virtual reading shelf!



SCIENCE

Animals and their habitats

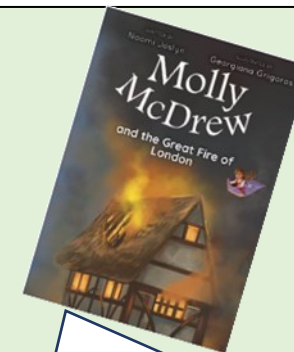
We will learn that animals live in different habitats such as forests, oceans, deserts, and polar regions. Each habitat provides the food, water, air, and shelter that animals need to survive. Animals have special features that help them live in their habitat, like thick fur to keep warm or fins to help them swim.



ENGLISH

We will learn about the significant events of The Great Fire of London. We will write our own fire evacuation instructions.

We will imagine we are Samuel Pepys' and write our own diaries! We will remember to include emotions and wow words.

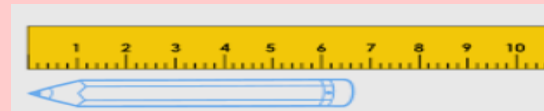


Learn a bit more by reading 'Molly McDrew and the Great Fire of London'.

MATHS

We will be recalling and using multiplication and division facts for the 2, 5 and 10 times tables. In class we will begin by working practically before learning a pictorial method to help us solve calculations, ensuring understanding.

We will also explore money, length and height, mass, capacity and temperature!



REMINDERS

2SC—Friday 23rd January

2AC—Friday 13th February

2DW—Friday 21st March





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DT



The children will make bread using a traditional recipe just like Thomas Farriner. We will also study Tudor Houses and find out what they were made from. Using our construction skills we will make our own Tudor houses. This will help us to understand how and why the fire spread so quickly.



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ART

We will study a range of different paintings based on the Great Fire of London and then create our own.

We will use a mixture of paint and charcoal to re-create these paintings in the style of the focus artist.



HISTORY

We will learn about the important events of the Great Fire of London.

We will make a timeline of events before and after the devastating fire and how the materials used to build houses enabled it to spread.



How did
The Great Fire of London
start?

Key People



Thomas Farriner: Thomas Farriner owned the bakery on Pudding Lane, where the fire started.



Samuel Pepys: Samuel Pepys wrote a famous diary about the fire. He was in the city when the fire happened, so his diary is trusted to be very reliable.



King Charles II: Charles II was the King of England at the time of the fire.



P.E & GAMES

In outdoor PE we will be focusing on the principals of invasion games! The children will develop their skills in using footballs, basket-balls, rugby balls and hockey equipment.

PLEASE ensure your child has the correct outdoor PE kit - warm tracksuit, socks and trainers.

Indoor PE this term will focus on the simple gymnastic skills of, jumping, soft landings, shape and stillness firstly on the floor and then transferring to larger equipment.

MUSIC

This term we will be learning to play the recorder developing basic instrumental skills. As a class we will preform simple songs together, both as an ensemble and for an audience. The children will also learn to read basic notation.

