



KNOWLEDGE ORGANISER

YEAR: 6

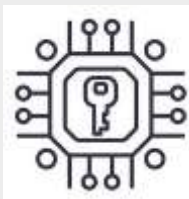
TERM: Lent 2026

TOPIC: Battling Britain

COMPUTING -

We are Cryptographers - in this unit, the children will explore how encryption works and will investigate different methods of sending messages and codes online.

We will continue to look at the importance of E-Safety and staying safe online.



PSHE - CREATED AND LOVED BY GOD Unit 3 – Emotional Wellbeing

- To recognise that images in the media do not always reflect reality and can affect how people feel about themselves
- Deepen their understanding of the range and intensity of their feelings
- Learn that some behaviour is wrong, unacceptable, unhealthy or risky
- That emotions change as they grow up (including hormonal effects)



PSHE - CREATED TO LOVE OTHERS Unit 4 – Personal Relationships

- About prejudice, bullying and discrimination: what they mean and how to challenge them.
- About protected characteristics from the Equality Act 2010 such as race, age and disability.
- That everyone is made in the image of God, loved unconditionally by Him, has equal dignity and is deserving of equal respect.

SCIENCE

Evolution and inheritance:

In this topic, we will explore how inheritance works and the children will have an opportunity to discuss their own personal inherited characteristics. We will then go on to look at adaptation and how living things have changed and developed over time. Our topic will focus on the important work of Charles Darwin and how his work has influenced our understanding of evolution, continuing to teach the children the key Working Scientifically skills.



MATHS

Topics covered this term will be:-

- Decimal numbers
- Money and real-life problems
- Percentages
- Ratio and proportion
- Handling data – probability, bar charts, pie charts, line graphs etc
- Shape and reasoning about shape
- Algebra
- Time
- Converting measures

Decimal	Percentage	Fraction
0.5	50%	$\frac{1}{2}$
0.25	25%	$\frac{1}{4}$
0.75	75%	$\frac{3}{4}$
0.2	20%	$\frac{1}{5}$
0.1	10%	$\frac{1}{10}$
0.3	33.3%	$\frac{1}{3}$

ENGLISH

- In English this term the children will be completing a series of written tasks based around our topic of 'Battling Britain.'
- Pupils will create a persuasive leaflet linked to the evacuation of children during WW2 followed by writing an adventure story set in the same period.
- The children will continue to have comprehension and a grammar lesson weekly to build their understanding and prepare them for their KS2 assessments.

Weekly homework tasks will cover punctuation, spelling and grammar. Children will be expected to use 'Reading Plus' three times a week for their reading homework.



REMINDERS



- Spelling HW weekly
- Reading Plus – 3 sessions per week as homework
- Maths HW Tuesday for Thursday (CGP books)
- Continue to use Rollama and Times Table Rockstars to support your learning.



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GEOGRAPHY

Through mapping the axis and ally countries involved in WWII children will:

Locate an increasing range of world's countries, using maps to focus on the key wartime European countries Britain, France, Italy, Germany, USA, Japan, Russia, Switzerland, Austria and Hungary (Austria-Hungary) and understand how some of these aspects have changed over time.



Art

Through studying the work of Henry Moore the children will:

Begin to use strategies to create perspective. Accurate drawing of whole people both stationary and moving. Use drawing techniques to convey a variety of sources, eras and cultures including photographs and digital images. Experiment with techniques that use contrasting textures, colours and patterns. Combine pattern, tone and shape.



HISTORY

Through the topic 'Battling Britain' we will cover aspects of learning such as:

- Placing an increasing number and range of local and world events on a timeline
- Remember and use a range of names and words from the areas they have studied over the years: *World War II, World War I, evacuation, rationing, reasoning*
- Accurately use more words related to history in general e.g. *empire, parliament, invasion, allies, axis powers, alliance, timeline, chronological, source, monarch, treason*
- Compare at least two sources of information for one event (a range of formats).
- Challenge a range of sources, questioning the validity of these e.g. propaganda/advertisements



D.T.

As part of the 'Battling Britain' topic the children will design, make and evaluate a model Anderson Shelter. They will:

- Generate, develop, model and communicate ideas through **discussion, annotated sketches and cross-sectional** designs.
- Apply their understanding of how to **strengthen, stiffen and reinforce more complex structures** joining techniques e.g. **folding, bending, gluing, taping**.
- Select from and use **a wider range of tools** and equipment to perform practical tasks for cutting, joining and finishing, accurately
- Select from and use **a wider range of materials and components** according to their functional properties and aesthetic qualities.
- **Evaluate and improve their ideas** (e.g. plans and final products) against their own design criteria and consider the views of others to improve their work.



P.E.

Key Skills we will continue to practise:

To be aware of key placement/use of their body parts and equipment, in a range of activities including throwing and catching.

To know where their focus should be during key movement activities.

Invasion Games:

To be able to play correctly a range of games e.g. rules and equipment, spacing and team sizes.

To participate in competitive team games, developing tactics for attacking and defending.

Gymnastics:

To know a variety of gymnastics actions/motifs.

To develop flexibility, strength, technique, control and balance.

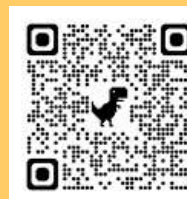
To develop ways to combine several movements into a more complex sequence.

Please remember **No Jewellery** during P.E. lessons.

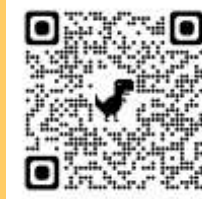
SATs 2026

The statutory key stage 2 tests are timetabled from **Monday 11 May to Thursday 14 May 2026.**

These websites have a wealth of resources to help your child revise for these assessments.



Reading Plus



Rollama