

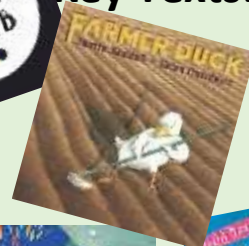


KNOWLEDGE ORGANISER

YEAR: Reception
TERM: Pentecost
TOPICS: Roots Shoots and Muddy Boots/
On the Farm/Ahoy There



Key Texts: Drawing Club



THE 3MS...

MAKING CONVERSATION:
TALKING CONFIDENTLY. USING NEW VOCABULARY.
LISTENING. SHARING IDEAS. HAVING CONVERSATION
BACK AND FORTH. COLLABORATING. RESPECTING AND
HELPING ONE ANOTHER

MARK MAKING:
WRITING AT THE CUSP OF CONFIDENCE. READING WITH
INTEREST. DEVELOPING PHONIC KNOWLEDGE.
DISCOVERING THE ART OF MESSAGING. INCREASING
FINE MOTOR CONTROL WITH PURPOSE

MATHEMATICS:
DRAWING IS FULL OF MATHEMATICAL OPPORTUNITIES -
COUNTING. COMPARING. ADDING. TAKING AWAY.
DIVIDING. NUMERAL WRITING AND RECOGNITION - ALL
THE TIME BUILDING CONFIDENCE THROUGH PURPOSE



Literacy - PHONICS - Reading

We will be consolidating our set 1 and 2 sounds and beginning Set 3 sounds. We will be working on our blending and segmenting. Remember; **Fred Talk** will help with these skills Please use your sound mat to practice the sounds we have learned and work hard on **Speedy Sounds** and you will be able to recognise them straight away. Practice regularly the **Real** and **Alien** words using the phrase **special friends, Fred Talk, read the word**. Once you can read words using **Fed Talk** try **Fred in your Head** then **Speedy**



Reading at Home

Children will bring home 2 books each week. One Library book and one phonetically decodable reading book. The Library book is self-chosen and is to enjoy with grown-ups at home. The child should not be expected to read this. The reading book will be one they have been learning in school and is a chance



OXFORD OWL

Don't Forget to Log on to Oxford Owl (scan the QR code) to support and extend reading at home. Usernames and passwords are in



Literacy - PHONICS - Writing

Literacy: Writing Orally compose then write a few simple sentences with

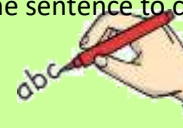
- 1) Orally compose (say) a phrase/sentence.
- 2) Say first word / **Fed Talk** the word /count the **Fred Fingers**/write the word

Repeat steps 1 and 2 for each word in the phrase/sentence.

Read the sentence to check



Target: to form most lower-case letters correctly, starting and finishing in the right place, going the right way round and correctly orientated. Include snakes



At the dinner table, compare each other's drinking containers. how



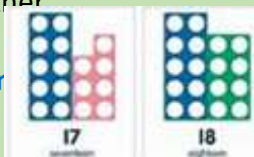
MATHS - Number

We will continue to learn about number counting patterns. Knowing that **teen numbers** are made up of 10 and another number.

We will be building on our knowledge of **halving**, **doubling** and **sharing** using these number up to 10 as a minimum.



$$3 + 3 = 6$$



MATHS - Measures

Volume/Capacity: We will use language to describe volume and capacity.

Capacity: this is the amount of liquid

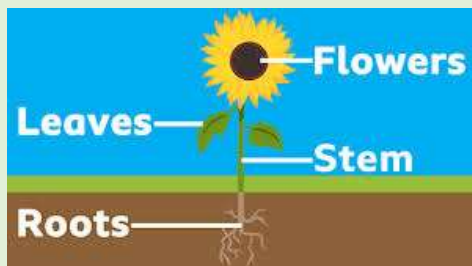
Which glass holds the most?





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Key Vocabulary

roots: suck up nutrients from the soil

leaves: catch the sunlight to give the plant energy to grow

stem: the skeleton of the plant – helps it to stand tall and grow towards the sun

petal: the bright colour help

ART inspired by

Vincent Van Gough

We will be creating our own Art work inspired by Van Gough's Famous Art work



Roots Shoots and Muddy Boots



Possible learning experiences:

The needs of a plant experiment

Growing plants / flowers: sunflower competition, growing a bean in a bag.

Drawing plants and flowers



Growing vocabulary:
plant seed soil compost
grow bigger smaller
shorter taller

On The Farm

Possible learning experiences:

Farm to Fork - looking at the food and other produce we get from the farm.

Naming and describing different farm animals and the food / products they give us.

Trip to Woodside Animal Farm



P.E.

In P.E. the children will be learning skills for ball and target games.

In the second half of the term we will be focusing on summer athletics and looking forward



Mini Beasts

Possible learning experiences:

How the mini beasts help us

Life cycle – butterflies, habitats

Mini Beast hunt

Build a Mini beast hotel.

Key Vocabulary

insects, transformation, egg, larva, metamorphosis, soil, habitats, predator



REMINDERS

04.05.26 May Bank Holiday

05.06.26 Trip to Woodside Farm

10.07.26 EYFS Sports Day

W.C 25.05.26 – 29.05.26 Half Term

