

St. Joseph's Catholic Primary School



*In the Light of Jesus
we Learn to Shine*



*St. Alban
Catholic Schools'
Partnership*

Early Years Foundation Stage (EYFS) Outcomes 2025

EYFS Outcomes: Children are defined as having reached a **Good Level of Development** at the end of EYFS if they have achieved at least the expected level in the Early Learning Goals for the prime areas of learning - personal, social and emotional, physical development and communication and language and the ELGs in the specific areas of mathematics and literacy.

In 2025 **72%** of pupils achieved a **Good Level of Development** compared to national 68%

Phonics Outcomes 2025

Phonics: The phonics screening is a check of pupils' phonic knowledge. It is administered in Year 1 and monitors the percentage of pupils who have made the expected progress.

Pupils who do not meet the standard in Year 1 re-take the check in Year 2.

The threshold for expected progress in 2025 was 32 out of 40.

In 2025 86% of St. Joseph's pupils achieved the threshold for phonics, which is broadly in line with National Expectations (80%).

In 2025 Year 2 cumulative Data on retake is 97%

Year 4 MTC: The multiplication tables check (MTC) is statutory for all year 4 pupils registered at state-funded maintained schools, special schools and academies, including free schools, in England.

Aspect	School	National
25 / 25	46%	

KS2 Outcomes 2025

KS2:						
Aspect	School EXP	LA EXP	National EXP	School GDS	LA GDS	National GDS
Reading	84%	76%	75%	32%	32%	33%
Writing	84%	72%	72%	21%	11%	12%
Mathematics	72%	75%	74%	22%	28%	26%
Reading, Writing & Maths	60%	65%	62%	9%	7%	8%