



In the Light of Jesus, we Learn to Shine – Primary Aims of our School Curriculum

English

The National Curriculum (2014) explains the intent, implementation and impact of the English curriculum for Key Stage 1 and 2, through its 'Purpose of Study' and 'Aims,' which we apply at St Joseph's. The details for this can be accessed [here](#). The following statements outline the broader intent, implementation and impact of our English curriculum for St Joseph's beyond those stated in the National Curriculum (2014):

INTENT	<p>The broader aims of the St Joseph's Key Stage 1 and 2 curriculum for English are:</p> <ul style="list-style-type: none"> • that pupils are given the communication skills, through different aspects of literacy, that enable them to appreciate God's world, grow in their understanding and live as Modern-Day Disciples in today's and tomorrow's world. • that all children, regardless of background, achieve their God-given potential. • for children to develop self-sufficiency and self-reliance as well as skills for working collaboratively. • realise a community of confident readers, writers and speakers, who enjoy using their English skills and can do so across the curriculum and in their lives.
IMPLEMENTATION	<p>English will be implemented across Key Stage 1 and 2 for all pupils at St Joseph's by:</p> <ul style="list-style-type: none"> • ensuring lessons are planned, sequenced and suitably differentiated for all children, including those with SEND, EAL and for those that are able. • ensuring that the principles of literacy are woven throughout the curriculum so that diverse and exciting opportunities for progression are exploited. • providing a rich environment, using a wide range of high-quality and diverse resources, texts, visits/visitors and topics that inspire learning, cultural experiences as well as awe and wonder among our pupils and offer appropriate challenge and support. • providing carefully chosen texts that reflect diversity and inspire a deep respect and understanding of others. • incentivising pupils e.g. through awards and the school reading race challenge. • teaching pupils how to work both independently and collaboratively, equipping them with the resources to support them and teaching them to persevere in the learning of English.
IMPACT	<p>The impact of the St Joseph's Key Stage 1 and 2 curriculum for English is that:</p> <ul style="list-style-type: none"> • pupils enjoy learning English and applying their English skills across the curriculum, and in their lives broadly, which they do with confidence, resilience and independence. • children make good progress across all areas of literacy, regardless of their starting point or personal circumstances. • children are adventurous, creative and independent in their outcomes. They produce high quality collaborative work. • children enjoy showcasing their knowledge and skills; they are proud of their work.