



In the Light of Jesus, we Learn to Shine – Primary Aims of our School Curriculum

Computing

The National Curriculum (2014) explains the intent, implementation and impact of the computing curriculum for Key Stage 1 and 2, through its 'Purpose of Study' and 'Aims,' which we apply at St Joseph's. The details for this can be accessed [here](#). The following statements outline the broader intent, implementation and impact of our computing curriculum for St Joseph's beyond those stated in the National Curriculum (2014):

INTENT	<p>The broader aims of the St Joseph's Key Stage 1 and 2 curriculum for computing are:</p> <ul style="list-style-type: none"> • that pupils are independent, discerning researchers and use new information to grow in knowledge and understanding of God's world. • that children are able to access a wealth of knowledge and learning opportunities across a range of subjects through their competency in computerised technology. • for our pupils to be inspired and challenged by the area of computing and appropriately prepared for life in Modern Britain. • for our pupils to understand the associated risks of using technology, and to have the skills to access computing safely and enjoyably. • for all children to access the computing curriculum, resilient and empowered to make progress.
IMPLEMENTATION	<p>Computing will be implemented across Key Stage 1 and 2 for all pupils at St Joseph's by:</p> <ul style="list-style-type: none"> • offering exciting opportunities for learning through effective and sequential planning and inspirational resources which instill a passion for computing and challenge and support pupils effectively. • using oracy skills to support understanding of key computing concepts and as a further tool to aid communication alongside other computerised means. • offering opportunities for independent, collaborative and exploratory work. • continuously teaching children how to stay safe. • reinforcing key safety aspects of computing issues, particularly those relevant locally or nationally, through the Family Workers, and close liaison and information sharing with parents. • acknowledging and utilising the contributions of this generation of children in providing further opportunities for learning. • reinforcing key aspects of the computing curriculum outside of designated lessons and for the computing curriculum to enhance other subject areas. • reflecting on ways in which computing has been used to support others, Modern Britain and the further development of God's world.
IMPACT	<p>The impact of the St Joseph's Key Stage 1 and 2 curriculum for computing is that:</p> <ul style="list-style-type: none"> • all pupils become independent and safe users of technology across a range of subjects and in their own personal lives. • learners enjoy computing and select appropriate computing technologies to enhance their efficiency, outcomes and communication opportunities. • computing will be a window through which children can access a wealth of information at their finger tips, enabling them to go forth with access to knowledge and understanding and the critical ability to use this to make informed choices. • all pupils make good progress in computing from any given starting point. • children are able to problem solve independently and collaboratively both in the context of lessons and in other computer-based situations.