



***In the Light of Jesus, we Learn to Shine – Primary Aims of our School Curriculum***

**History**

The National Curriculum (2014) explains the intent, implementation and impact of the history curriculum for Key Stage 1 and 2, through its ‘Purpose of Study’ and ‘Aims,’ which we apply at St Joseph’s. The details for this can be accessed [here](#). The following statements outline the broader intent, implementation and impact of our history curriculum for St Joseph’s beyond those stated in the National Curriculum (2014):

<b>INTENT</b>	<p>The broader aims of the St Joseph’s Key Stage 1 and 2 curriculum for history are:</p> <ul style="list-style-type: none"> <li>• enabling all children to grow in love and appreciation for God’s world and His people and grow in understanding about previous events, especially to enable children to lead their life in the way Jesus taught us.</li> <li>• understand the impact the past has on the world today.</li> <li>• appreciate that we may have a different history to those around us and appreciate the diversity of our local, national and inter-national history.</li> <li>• provide exciting opportunities and resources for all our children to engage in their learning, both independently and collaboratively, and that the experiences will be memorable.</li> <li>• to promote oracy within history to support learning and the voice of the individual.</li> <li>• to enable children to develop in their cultural awareness and capital.</li> </ul>
<b>IMPLEMENTATION</b>	<p>History will be implemented across Key Stage 1 and 2 for all pupils at St Joseph’s by:</p> <ul style="list-style-type: none"> <li>• using a topic-based approach that enables full coverage of the knowledge and skills in the National Curriculum, linked across the curriculum when appropriate.</li> <li>• a curriculum that builds upon key knowledge and skills effectively and appropriately for each child, offering challenge as well as support.</li> <li>• using a range of quality primary and secondary resources to inform and inspire each child to engage in their learning.</li> <li>• launching each topic with creative and exciting experiences.</li> <li>• organising memorable and purposeful trips, inviting visitors in to school, to immerse the children in the period they are studying.</li> <li>• drawing on the experiences of our children and their families, sharing their history and valuing our diversity.</li> <li>• promoting Black History Month and celebrating the diversity of God’s world.</li> <li>• promoting oracy so that each child knows that their opinion is valued, listened to and discussed using historical vocabulary.</li> <li>• utilising the local area to deepen their knowledge and understanding.</li> <li>• updating lessons whenever necessary to include local, national and inter-national issues.</li> <li>• supporting children in their independent and collaborative skills.</li> <li>• encouraging and explicitly teaching children, in history, to have a growth mindset.</li> </ul>

**IMPACT**

The impact of the St Joseph's Key Stage 1 and 2 curriculum for history is that:

- our children move on in their learning with a passion for and knowledge of history, with the ability to work both independently and collaboratively and with resilience.
- our children will all be successful in their learning, regardless of starting point, with appropriate support and challenge for those who can be extended.
- our children will have an understanding of the importance of the past on our present and our future and that they have an important role to play in that.
- our pupils have high levels of subject-specific vocabulary and the skills for effective communication.
- our pupils become good citizens, making good choices and living as a Modern-Day Disciple.