



In the Light of Jesus, we Learn to Shine – Primary Aims of our School Curriculum
Personal, Social, Health and Economic Education (PSHE)

St Joseph’s PSHE programme follows governmental guidance which can be accessed [here](#). The following statements outline the intent, implementation and impact of our PSHE curriculum for St Joseph’s, based on the PSHE Association’s suggested programme

INTENT	<p>The aims of the St Joseph’s Key Stage 1 and 2 curriculum for PSHE are:</p> <ul style="list-style-type: none"> to have an excellent and enjoyable PSHE curriculum that enables all of our children to become healthy, successful, independent and responsible members of society, living their God-given potential as Modern-Day Disciples, fully aware of their uniqueness and capacity for good. to help children understand how they are developing personally and socially, many of the moral, social and cultural issues that are part of growing up generally and are relevant to living in Modern Britain. to support children to know how to be safe and to understand and develop healthy relationships both now and in their future lives.
IMPLEMENTATION	<p>PSHE will be implemented across Key Stage 1 and 2 for all pupils at St Joseph’s by:</p> <ul style="list-style-type: none"> a customised and relevant PSHE programme, created through the ‘Thematic Model’ from the PSHE Association and underpinned by the Gospel Values as well as the ‘Christopher Winter’ scheme of work and the NORES-approved ‘Journey in Love’ scheme for the teaching of RSHE. planning and delivering strong, memorable and exciting learning opportunities with effective resources (including staff, community, visits and visitors) that inspire the pupils and help them feel challenged and supported in their learning. learning is planned progressively to enable the development of appropriate knowledge and skills, and which is specific to the Luton-context and other national issues. utilising the expertise of the Family Workers to support key children in their developing understanding. focusing on oracy as a key tool to enable expression and understanding about issues which are personal and tailored to them. providing children with inspirational opportunities to learn from others, from varying backgrounds, as well as opportunities for independent and exploratory learning. embedding concepts across the curriculum. explicitly teaching skills for the development of resilience.
IMPACT	<p>The impact of the St Joseph’s Key Stage 1 and 2 curriculum for PSHE is that:</p> <ul style="list-style-type: none"> our children are well-rounded, confident, resilient, independent and happy. They know how to care for themselves and others and keep themselves safe. They have an appreciation of God’s world and their personal and collective ability to impact it for the better. children form strong and healthy relationships with each other, following in Jesus’ footsteps. all pupils enjoy learning PSHE and make strong progress both within and across the curriculum. children have the vocabulary for self-expression and the ability to effectively communicate about matters that are important to them. children have the tools and inspiration to aim high and achieve their God-given potential in today’s and tomorrow’s world.