

Relationships, Sex and Health Education – Year 2

Differences

Theme	Learning Intention	Learning Outcome	Vocabulary	Subject Link	Thoughts for Parents
We Meet God's Love	NORES	Recognise the joy	community, local,	PSHE:	Talk to your child about
in the Community	Journey in Love:	and friendship of	global, impact,	Belonging to a group,	the communities that
	To describe how we are	belonging to a	responsibility, harm,	roles and	they belong to.
	growing and developing	diverse community.	improve, God-given,	responsibilities; being	
	in diverse communities		belonging, family,	the same and different	Consider who your
	that are God-given.	Describe ways of	diverse, father, mother,	in the community	child is exposed to
		being safe in	carer, guardian,		through television and
		communities.	feelings, recognise,		electronic devices.
			emotions, friendships,		
		Celebrate ways of	relationships,		Give your child
		meeting God in our	stereotypes, secrets,		opportunities outside
		communities.	respect, equal		school to be part of a
					community e.g. church,
					clubs.
Differences:	To introduce the	Understand that	similar, different, sex,	PSHE:	Talk to your child about
Boys and Girls	concept of male and	some people have	gender roles,	Recognising things in	the differences
	female gender	fixed ideas about	stereotypes, boys, girls,	common and	between boys and girls.
	stereotypes.	what boys and girls	male, female, private	difference	
		can do.	parts, penis, vagina.		Try to challenge any
	To identify the				stereotypes e.g. why
	differences between	Describe the			boys can't play with
	male and females.	difference between			dolls? Why girls can't
		male and female			play football?
		babies.			

Differences:	To explore some of the	Describe some of the	similar, different, sex,	PSHE:	Talk about the
Male and Female	differences between	differences between	gender roles,	Recognising things in	differences between
	males and females and	male and female	stereotypes, boys, girls,	common and	male and female
	to understand why this	animals.	male, female, private	difference; Growing	animals e.g. why do
	is part of the life cycle.		parts, penis, vagina	older	cows have udders?
		Understand that			
		making a new life		Science:	
		needs a male and a		Notice animals have	
		female.		offspring.	
Naming body parts	To focus on sexual	Describe the physical	similar, different, sex,	PSHE:	Be confident using the
	difference and naming	differences between	gender roles,	Growing older; naming	correct terminology
	body parts.	males and females.	stereotypes, boys, girls,	body parts.	when discussing body
			male, female, private		parts with the children
		Name the male and	parts, penis, vagina		and not substitute
		female body parts.			them as these can
					often trivialise or
					demean what you are
					discussing.