



# St. Joseph's Catholic Primary School

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St. Alban

Catholic Schools' Partnership

*In the Light of Jesus  
we Learn to Shine*

## Year 6 Curriculum April 2022

Dear Parents and Carers,

We welcome you to the start of a busy and productive term in which we will make the final preparations for the end of Key Stage 2 tests (SATs) as well as make the important transition to High School. As part of our final preparation for SATs, homework will be based on revision topics identified by the children and class teacher.

### R.E.

- **Serving** - Pentecost completes the Easter story and the children will reflect on how the gift of the Holy Spirit strengthens our community and enables us to be witnesses of Christ.
- **Reconciliation – Inter-relating**  
The children will develop their understanding about how God's love and mercy is celebrated in this Sacrament. They will also be focusing on healing and the sacrament of the sick.
- **Universal Church - World**  
During the final topic of the year the children will think about how God calls together His people throughout the world. The children will reflect on the common good and the work of the worldwide Christian family.
- **Other Faiths – Islam**  
This term we will also be learning about another world faith; the faith we will explore is Islam.

### English

Throughout the first half of this term the children will continue to prepare for SATs by looking at different written genres, grammar, punctuation, spelling and handwriting.

**The children will continue to receive weekly homework covering reading, punctuation, spelling and grammar. The 'Great St Joseph Reading Race' will also continue.**

- Our narrative unit of work will focus on the writing of a ghost story.
- We will cover letters, diaries and newspaper reports relating to our Creative Curriculum topic of Tudors and use historical facts and the language of the era.
- Pupils will also be given the opportunity to explore a range of short narratives through our Imagination Station topic. This will involve further genre writing.

### Please note these important dates for your diaries:

- **w/b 09.05.22** - SATs tests in Mathematics and English
- **Wednesday 15 June** Norfolk Lakes Parent meeting @ 6:00pm
- **w/b 27.06.22** – Norfolk Lakes Residential trip and Activity Week
- **Friday 15 July** - Year 6 Fundraising afternoon
- **Wednesday 20 July – 2:00pm** Year 6 Leavers' Mass, parents and carers are invited to attend this celebration with the staff and children – **more details to follow**
- **Wednesday 20 July – at 4.00 pm** Year 6 Leavers' Barbeque
- **Dates for the Common Transfer days for Cardinal Newman and other Luton High Schools will be provided as soon as they are confirmed.**



<p><b>Maths:</b> The children will continue preparing for SATs using sample test papers and revising previous work. Topics covered will include:</p> <ul style="list-style-type: none"> <li>• Multiplication and division – involving money and real-life problems.</li> <li>• Fractions, decimals, percentages, ratio and proportion including all four operations for fractions.</li> <li>• Aspects of Shape and Space including area, perimeter and volume, circles along with other common 2 and 3d shapes.</li> <li>• Handling Data – collecting, organising, representing, extracting and interpreting data in tables, graphs and charts including pie charts.</li> <li>• Revision of square, triangular and prime numbers, recognition of multiples, rules of divisibility and simple formulae.</li> </ul> <p>We will also begin the bridging unit of Maths work, which will be passed to the high schools. We will cover units on 3d scaled models and also money investigations during ‘My Money Week’.</p>	<p><b>Science:</b> <b>Animals including humans</b></p> <ul style="list-style-type: none"> <li>• Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood</li> <li>• Recognise the impact of diet, exercise, drugs and lifestyle on the way their body functions</li> <li>• Describe the ways in which nutrients and water are transported within animals, including humans.</li> </ul> <p><b>Relationships, Sex, Health Education</b></p> <ul style="list-style-type: none"> <li>• We will be using the ‘Christopher Winter’ programme as an additional curriculum resource this term. This work will be covered in the 2<sup>nd</sup> half of the term; the children will be learning about:</li> <li>• Puberty and changes to the body</li> <li>• Conception and pregnancy</li> <li>• Relationships and communication.</li> </ul>
<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Address accessibility and inclusion issues for apps and websites.</li> <li>• Understand <b>Online-safety</b> and the responsible use of technology.</li> <li>• Design an apps interface.</li> <li>• Use web-based research skills to source tools, content and other resources.</li> <li>• Identify resources needed to complete a project.</li> </ul> <p><b>Online-safety:</b> the children will continue to use technology safely and respectfully, keeping personal information private.</p>	<p><b>P.E.</b></p> <ul style="list-style-type: none"> <li>• This term Year 6 pupils will cover ‘Outdoor Adventurous Activities’ and ‘ultimate frisbee’</li> <li>• In games lessons, each class will take part in at least two of the following activities this term – rounders/cricket, tennis/ badminton and athletics.</li> <li>• Most of these activities will take place outside, weather permitting.</li> </ul>
<p><b>Creative Curriculum: Marvellous Monarchs</b> (including the Key Skills in Geography, History, Art and D.T.) We will be studying the Tudor Dynasty and how it has impacted upon our history, covering:</p> <ul style="list-style-type: none"> <li>• How the Tudor dynasty began through the Battle of Bosworth Fields</li> <li>• The mystery of the two princes in the Tower</li> <li>• Henry VIII and the Field of the Cloth of Gold</li> <li>• Researching the fates of his six wives</li> <li>• The impact of Henry’s break with the Roman Catholic Church</li> <li>• Lady Jane Grey, Mary I and Elizabeth I</li> <li>• The impact on changing Monarchs on ordinary people</li> <li>• Making of a pomander bag using design and sewing skills.</li> </ul>	

**Miscellaneous:**  
Please could you ensure your child brings all that is needed to school each day. Encourage your child to read and enjoy a wide variety of books at home. Sign the diary weekly to confirm that tasks set have been completed.

It is important that your child has their correct P.E. kit in school on the appropriate day, clearly marked with their name. May we also take this opportunity to remind parents and carers, that for health and safety reasons **no jewellery** can be worn during P.E. lessons and those children who use Inhalers must have them in school.

We are looking forward to continuing our work with you and your child and meeting with you at the various events organised during the summer term. **If you have any questions or concerns, then please use the Home and School diary to make an appointment to meet with your child’s class teacher or Year Leader, or alternatively make an appointment through the main school office.** Thank you for your continued support and involvement in your child’s learning.

Yours sincerely,  
*S Cross*  
Mrs S. Cross  
Year 6 Leader

