



Knowledge and Skills – Progression Ladder

Subject: Writing (Spelling)							
Years: 1-6							
	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Statutory Requirements for the Teaching of Spelling	<ul style="list-style-type: none"> <li>To use their phonic knowledge to write words in ways which match their spoken sounds.</li> <li>Set 1 (CVC, constant digraphs, CCVC CVCC) green words</li> <li>Set 2 (vowel digraphs)</li> <li>Some common irregular words</li> </ul>	Revision of Reception work: <ul style="list-style-type: none"> <li>All letters of the alphabet and the sounds which they most commonly represent.</li> <li>consonant digraphs which have been taught and the sounds which they represent</li> <li>Vowel digraphs which have been taught and the sounds which they represent</li> <li>The process of segmenting spoken words into sounds before choosing graphemes to represent the sounds</li> <li>Words with adjacent consonants guidance and rules which have been taught.</li> <li>And then:                             <ul style="list-style-type: none"> <li>The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck</li> <li>The /f/, /l/, /s/, /z/ and /k/ sounds are usually spelt as ff, ll, ss, zz and ck</li> <li>The /ŋ/ sound spelt n before k division of words into syllables</li> <li>The /tʃ/ sound is usually spelt as tch if it comes straight after a single vowel letter</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y</li> <li>The /s/ sound spelt c before e, i and y</li> <li>The /n/ sound spelt kn and (less often) gn at the beginning of words</li> <li>The /r/ sound spelt wr at the beginning of words</li> <li>The /l/ or /əl/ sound spelt -le at the end of words</li> <li>The /l/ or /əl/ sound spelt -el at the end of words</li> <li>The /l/ or /əl/ sound spelt -al at the end of words</li> <li>Words ending -il</li> <li>The /aɪ/ sound spelt -y at the end of words</li> <li>Adding -es to nouns and verbs ending in -y</li> <li>Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it</li> <li>Adding the endings - ing, -ed, -er, -est and -y to</li> </ul>	<ul style="list-style-type: none"> <li>Adding suffixes beginning with vowel letters to words of more than one syllable</li> <li>The /ɪ sound spelt y elsewhere than at the end of words</li> <li>The /ʌ/ sound spelt ou</li> <li>The suffix -ly</li> <li>Words with endings sounding like /ʒə/ or /tʃə/</li> <li>Words with the /k/ sound spelt ch (Greek in origin)</li> <li>Words with the /j/ sound spelt ch (mostly French in origin)</li> <li>Words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que (French in origin)</li> <li>Words with the /eɪ/ sound spelt ei, eigh, or ey</li> <li>Adding the prefix -re</li> <li>Words ending in -ary</li> <li>Words containing the short -u and -ou sound.</li> <li>Homophones and near homophones</li> <li>Common exception words</li> </ul>	<ul style="list-style-type: none"> <li>More prefixes -dis, -un, -in</li> <li>The suffix -ation</li> <li>Endings which sound like /ʒən/</li> <li>The suffix -ous</li> <li>Endings which sound like /ʃən/, spelt -tion, -sion, -ssion, -cian</li> <li>Words with the /s/ sound spelt sc (Latin in origin)</li> <li>Possessive apostrophe with plural words</li> <li>Words with a 'soft c' spelt -ce and -ci</li> <li>Adding the prefix -ex</li> <li>Adding the prefix -non</li> <li>Homophones and near homophones</li> <li>Common exception words</li> </ul>	<ul style="list-style-type: none"> <li>Endings which sound like /ʃəl/ spelt -cial or -tial</li> <li>Adding suffixes beginning with vowel letters to words ending in -fer</li> <li>Words with the /i:/ sound spelt ei after c</li> <li>Words containing the letter-string ough</li> <li>Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)</li> <li>Homophones and other words that are often confused</li> <li>Common exception words</li> </ul>	<ul style="list-style-type: none"> <li>Endings which sound like /ʃəs/ spelt -cious or -tious</li> <li>Words ending in -ant, -ance/-ancy, -ent, -ence/-ency</li> <li>Words ending in -able and -ible Words ending in -ably and -ibly</li> <li>Adding suffixes beginning with vowel letters to words ending in -fer</li> <li>Homophones and other words that are often confused</li> <li>Common exception words</li> </ul>



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		<ul style="list-style-type: none"> <li>• The /v/ sound at the end of words</li> <li>• Adding s and es to words (plural of nouns and the third person singular of verbs)</li> <li>• Adding the endings –ing, –ed and –er to verbs where no change is needed to the root word</li> <li>• Adding –er and –est to adjectives where no change is needed to the root word</li> <li>• Vowel digraphs and trigraphs</li> <li>• Words ending –y (/i:/ or /ɪ/)</li> <li>• New consonant spellings ph and wh</li> <li>• Using k for the /k/ sound</li> <li>• Adding the prefix –un</li> <li>• Compound words</li> <li>• Common exception words</li> </ul>	<p>words ending in –e with a consonant before it</p> <ul style="list-style-type: none"> <li>• Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter</li> <li>• The /ɔ:/ sound spelt a before l and ll</li> <li>• The /ʌ/ sound spelt o</li> <li>• The /i:/ sound spelt –ey</li> <li>• The /ɒ/ sound spelt a after w and qu</li> <li>• The /ɜ:/ sound spelt or after w</li> <li>• The /ɔ:/ sound spelt ar after w</li> <li>• The /ʒ/ sound spelt s</li> <li>• The suffixes –ment, –ness, –ful, –less and –ly</li> <li>• Contractions</li> <li>• The possessive apostrophe (singular nouns)</li> <li>• Words ending in –tion</li> <li>• Homophones and near-homophones</li> <li>• Common exception words</li> </ul>				
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