



*In the Light of Jesus
we Learn to Shine*

St. Joseph's Catholic Primary School

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St. Alban

Catholic Schools' Partnership

Year 3 Curriculum September 2023

Dear Parents and Carers,

We warmly welcome you and your children to Year 3. For your information, we are sending you an overview of the curriculum your child will be covering this term. We will continue to teach an ambitious and broad curriculum in all subjects from the start of the Autumn Term. During the Autumn Term, there will be an opportunity to meet with your child's teacher and receive some formal feedback on how your child has settled into their new class and year group.

<p>Religious Education: As reported in the RE newsletter, topics covered this term will be:</p> <p>Homes: In this topic, the children will explore how God is present in every home. They will learn that this is expressed in the love that binds a family together within the home - through good times and bad.</p> <p>Promises: Pupils will learn about the signs and symbols connected with baptism and the promises that are made for us by our parents at the time of receiving the sacrament.</p> <p>Visitors: During this topic, pupils prepare for the birth of Jesus Christ at Christmas and reflect on Him as a very important visitor. We will think about how we welcome visitors into our lives and homes.</p> <p>Other Faiths: This term, the children will explore the faith tradition of Judaism and become familiar with the Jewish place of worship: the synagogue.</p>	<p>English: Much of our English work will be linked to our Creative Curriculum topic, 'Savages to Settlers.' Pupils will deepen their understanding of the topic through writing opportunities including a diary, a letter and some descriptive writing. This will be supported by exploring the wonderful 'Stone Age Boy' by Satoshi Kitamura.</p> <p>Reading - during daily choral reading and fluency sessions, we will be using the VIPERS approach to decoding, particularly encouraging pupils to use their retrieval and inference skills.</p> <p>Spelling - our focus this term will include homophones and near homophones, words including the suffix 'ly' and revisiting some of the graphemes used to represent the long 'a' sound. Spelling lists will also include common exception words</p> <p>Grammar - this term we will explore sentence punctuation, paragraphing and we will revisit some important word classes.</p>
<p>Maths: Following the Rising Stars scheme of work, we will be covering the following units:</p> <p>Number and Place Value: recognising the value of each digit in a three-digit number, reading and writing numbers up to 500, finding 10 or 100 more or less than a given number.</p> <p>Addition and Subtraction: adding and subtracting numbers with up to 3 digits using formal written methods (column).</p> <p>Multiplication and Division: revision of 2, 5 and 10 times tables, exploration of 3 times table, using known facts to write mathematical statements for multiplication and division.</p> <p>Arithmetic: weekly sessions focusing on written and mental calculation strategies.</p> <p>Pupils will also take part in daily counting/times tables activities and games. Please see the Home and School Diary for the school's Calculation Policy; this will detail the strategies and methods being taught.</p>	<p>Science: Rocks and Soils During this topic, children will investigate different types of rocks and will be able to group them according to their appearance and properties. Pupils will learn about soils and that they are made up of rocks and organic matter. They will also learn how soil is formed and it's vital role in the makeup of our planet. In addition, pupils will discover how some types of fossils are formed.</p> <p>As part of all Science topics, pupils will be asked to work scientifically. They will design and set up simple investigations and gather and record data in different ways. With support, the children will draw conclusions from what they have found.</p>

<p>Computing: Coding: Using Discovery Learning, pupils will start to become familiar with what an input is and begin to design, write and debug programs that accomplish specific goals.</p> <p>Online Safety: each lesson will have an online safety focus. Children will explore how to keep themselves safe through the use of passwords and will begin to be able to evaluate whether a game or website is suitable for them.</p>	<p>PE: Pupils will take part in two PE lessons each week; one indoor session and one outdoor session (weather dependant).</p> <p>Dance: Through the exploration of a Stone Age dance, pupils will work together to plan and perform dance sequences made up of simple movements and dance motifs.</p> <p>Games: sessions will include Multi-skills (catching, throwing, striking) and football.</p>
<p>Creative Curriculum: (including the key skills in geography, history, art and DT) Savages to Settlers - Stone Age to Iron Age This term our Creative Curriculum topic will explore the prehistoric eras of the Stone Age, Bronze Age and Iron Age. Pupils will explore what life was like for early humans and investigate the following:</p> <ul style="list-style-type: none"> • Homes • Hunting • Diet • Farming • Cave Painting <p>As part of this topic pupils will explore colour mixing, use of different media in art and a simple pulley mechanism (DT).</p> <p>Black History Month The children will look at the literary work of British poet Benjamin Zephaniah.</p>	
<p>Modern Languages: The children will begin learning conversational French including greetings and numbers.</p>	

Miscellaneous:

Please ensure your child brings all that is needed to school each day; this includes their Home and School Diary and a named water bottle. Key Stage 2 pupils may also bring a healthy snack (fruits and vegetables only – **no nuts**) to enjoy at break time.

Please check the **Home and School Diary** regularly to confirm tasks that have been set during the week and ensure your child returns their work promptly so that it can be marked and feedback given. Pupils are expected to read at home regularly and this should be recorded in their diary. **Your child will be receiving homework. Each week pupils will receive a maths task, an English task and spellings. Please support your child when they are completing homework tasks – these tasks are a wonderful opportunity for you to see how your child is progressing and support their learning.**

We encourage you to set some time aside each week to pray together as a family.

Times of PE sessions are recorded in the Home and School Diary. Please make sure that your child has their correct PE kit in school on the appropriate day, **clearly marked with their name**. May we also take this opportunity to remind parents that for health and safety reasons, **no jewellery can be worn during PE lessons** and those children who use inhalers must have them in school.

We are looking forward to working with you and your child during the coming year. If you have any questions or concerns before the Parent Consultation Meeting, please use the Home and School Diary to make an appointment to meet with your child's class teacher or Year Leader. Alternatively make an appointment through the main school office.

Thank you for your support and involvement in your child's learning.

Yours sincerely,

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Mrs M. Gearty
Year 3 Leader

