



*In the Light of Jesus  
we Learn to Shine*

# St. Joseph's Catholic Primary School

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*St. Alban*

*Catholic Schools' Partnership*

## Year 6 Curriculum September 2023

Dear Parents and Carers,

We welcome you and your children to Year 6, a very busy year in which we continue to prepare the children for the end of Key Stage 2 tests (SATs) as well as make the important preparations for transition to High School. For your information we are sending you an overview of the curriculum your child will be covering this term. We will continue to teach an ambitious and broad curriculum in all subjects from the start of the Autumn Term.

During the Autumn Term there will be an opportunity to have formal feedback on how your child has settled into their new class and year group.

<p><b>Religious Education:</b> In Year 6 the children will explore the Domestic Church and the themes of <b>Loving (Family)</b>.</p> <p>It is in the family that most Christians first experience the reality of Church. Everyone begins life in a home and family or community of some kind. The children will develop their understanding of:</p> <ul style="list-style-type: none"><li>• The love and care of people</li><li>• God's love as unconditional and never ending</li><li>• The true meaning of unconditional love</li><li>• That forgiveness as an essential part of unconditional love.</li></ul> <p>This term, we will also learn the topics of <b>Vocation, Commitment and Expectation</b>.</p> <p>During this term Year 6 will also spend a week exploring and developing an appreciation of another faith; this will be the faith tradition of <b>Judaism</b>.</p> <p><b>PSHE Topics</b> covered this term are: valuing diversity; challenging discrimination and stereotypes and evaluating media sources.</p>	<p><b>English</b></p> <ul style="list-style-type: none"><li>• In English this term the children will be completing a series of written tasks based around our topic of 'The Titanic.'</li><li>• Pupils will complete a diary from the point of view of a passenger on the Titanic, beginning before they board and encompassing a detailed description of the liner. They will also write a newspaper report about the tragedy using historical facts and language of the time.</li><li>• The children will continue to have comprehension and a grammar lesson weekly to build their understanding and prepare them for their KS2 assessments.</li></ul> <p>'The Great St Joseph's Reading Race' continues, as will weekly spelling, oracy and handwriting sessions.</p> <p>The children will be preparing for SATs by looking at different written genres, grammar, punctuation and spelling.</p> <p>They will receive weekly homework tasks covering spelling, punctuation, spelling and grammar.</p>
<p><b>Maths: Please encourage your child to use Times Tables Rockstars to support their multiplication knowledge.</b></p> <p>Topics covered will be:-</p> <ul style="list-style-type: none"><li>• Place value, ordering, rounding</li><li>• Roman numerals</li><li>• Addition, subtraction, multiplication and division of whole and decimal numbers</li><li>• Money and real-life problems</li><li>• Fractions, decimals and percentages including the addition and subtraction of fractions</li><li>• Ratio and proportion</li><li>• Handling data – probability, bar charts, pie charts, line graphs etc</li><li>• Shape and reasoning about shape.</li></ul>	<p><b>Science:</b></p> <p><b>Light</b> - The children will study how light travels and how we are able to see. Also, how shadows are created and change. During the topic we will be making pin hole cameras and investigating how they work.</p> <p><b>Electricity</b> - The children will investigate and make circuits with different features and recognise the impact when components on the circuit are modified.</p> <p>Throughout the term the children will be working scientifically by planning their own investigations, recording results in different ways and drawing conclusions that can be presented and fed back to others.</p>

<p><b>Computing:</b></p> <p><b>Google Classroom</b> – pupils will again become familiar with this online learning tool and increase their understanding of editing and resubmitting work.</p> <ul style="list-style-type: none"> <li>• <b>We are Architects</b> - in this unit, the children will research examples of architecture, before using ‘<b>Trimble SketchUp</b>’ to create their own virtual model of the Titanic. They will select, use and combine a variety of software on a range of digital devices and use the gallery to exhibit their own artwork.</li> </ul> <p><b>Online Safety</b> will continue to be an important aspect of your child’s learning.</p>	<p><b>PE</b></p> <p>This term Year 6 will cover <b>dance</b> linked to our curriculum topic on World War 2 and a gymnastic unit during their P.E. sessions. In <b>gymnastics</b> we will explore different methods of travelling including rolls, twist, turn and jumps.</p> <p>In <b>Games sessions</b> each class will take part in at least two of the following activities this term – rugby and hockey skills, indoor athletics and basketball skills. They will also have training sessions with Luton Town Football coaches.</p> <p>Most of these activities will take place outside; in colder weather the children will need warmer clothes such as tracksuit bottoms and jumpers.</p>
<p><b>Creative Curriculum</b> - we have revised the way the curriculum is taught to develop a more creative approach to teaching the National Curriculum in order to promote both excellence and enjoyment for all pupils. Teaching the core skills through topic-based work has resulted in more emphasis on ‘hands-on’ child centred work and creativity. In each year group the key skills of geography, history, DT and art will be taught in three topics across the year. This term through the topic ‘<b>Collision Course</b>’ Year 6 will be exploring the history of the Titanic. We will cover aspects of learning such as:</p> <ul style="list-style-type: none"> <li>• Its construction - who built it, where and how it was built</li> <li>• Voyage ready – looking at the supplies, the different roles and all the preparations before it set sail</li> <li>• Mapping its maiden voyage and locating key destinations using grid references</li> <li>• Investigating menus, planning and making a savoury pastry tart</li> <li>• How the ship sank and how it might have been avoided</li> <li>• The aftermath and potentially who was to blame? This will also link to our oracy work and take the form of a debate.</li> </ul>	

### Miscellaneous:

Please could you ensure your child brings all that is needed to school each day. Encourage your child to read and enjoy a wide variety of texts at home and if possible, visit the local library. Every child should be encouraged to read regularly, daily if they require it and to practise their spellings and multiplication tables. Please check the Home and School diary to confirm tasks that have been set during the week and ensure your child returns their work promptly so that it can be marked and feedback given.

**Weekly maths activities and spelling tasks will be sent home up to December 2023. The children will also continue to take part in the St. Joseph’s Reading Race. SATs revision tasks will be the main focus of your child’s homework in the Spring Term.**

We encourage you to set some time aside each week to pray together as a family.

Times of PE sessions are recorded in the Home and School diary. Please make sure that your child has their correct PE kit in school on the appropriate day, **clearly marked with their name**. May we also take this opportunity to remind parents that for health and safety reasons, **no jewellery can be worn during PE lessons** and those children who use inhalers must have them in school.

We are looking forward to beginning our work with you and your child during the coming term. If you have any questions or concerns before the Parent Consultation Meeting, please use the Home and School Diary to make an appointment to meet with your child’s class teacher or Year Leader, or alternatively make an appointment through the main school office.

Thank you for your support and involvement in your child’s learning.

Yours sincerely,

*P Crummey*

Miss P Crummey  
Year 6 Leader/Assistant Head

