



Knowledge and Skills – Progression Ladder

| Subject: Geography Years: 1-6 | | | | | | | |
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| YEAR GROUP | EYFS | YEAR 1 | YEAR 2 | YEAR 3 | YEAR 4 | YEAR 5 | YEAR 6 |
| Locational Knowledge | <ul style="list-style-type: none"> Know that there are different countries in the world and talk about the differences they have experienced or seen in photos (UTW); Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different to the one in which they live (UTW). Describe their immediate environment. | <ul style="list-style-type: none"> Name the four countries and capital cities of the UK and its surrounding seas. Locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. | <ul style="list-style-type: none"> Name the world's seven continents and five oceans. | <ul style="list-style-type: none"> Name the counties and cities of the United Kingdom | <ul style="list-style-type: none"> Name the counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. | | |



Knowledge and Skills – Progression Ladder

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| | | | <ul style="list-style-type: none"> Locate the world's seven continents and five oceans on both 2D maps and globes. | <ul style="list-style-type: none"> Locate the world's countries, using maps to focus on Europe and North and South America. Know the countries of North and South America Know that there are different environmental regions, e.g. rainforest, tundra etc. | <ul style="list-style-type: none"> Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. | <ul style="list-style-type: none"> Locate the world's countries, using maps to focus on North and South America. Know the countries of North and South America and the major cities. | <ul style="list-style-type: none"> Know the world's continents and countries of Europe. |
| | | | | <ul style="list-style-type: none"> Understand the significance of, and Identify the position of Equator | <ul style="list-style-type: none"> Understand the significance of and identify the position the Prime/Greenwich Meridian and time zones (including day and night). | <ul style="list-style-type: none"> Understand the significance of, and Identify the position of the Equator, Northern Hemisphere and Southern Hemisphere. | <ul style="list-style-type: none"> Understand the names and significance of latitude, longitude, Equator, Northern Hemisphere, the Tropics of Cancer and Capricorn. |
| Place Knowledge | <ul style="list-style-type: none"> Knowledge of housing and physical features in countries they have experienced through stories, texts and maps. | <ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of a small area of the United Kingdom, and of a small area in a | | | <ul style="list-style-type: none"> Understand and describe geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, | <ul style="list-style-type: none"> Understand and describe geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within | |



Knowledge and Skills – Progression Ladder

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| | | contrasting non-European country. <ul style="list-style-type: none"> • Know difference between human and physical features. • Give examples of human and physical features. | | | a region in a European country | North or South America. <ul style="list-style-type: none"> • Give more varied examples of physical and human features. | |
| Human and Physical Geography | <ul style="list-style-type: none"> • Knowledge of some familiar weather (UTW) | <ul style="list-style-type: none"> • Identify seasonal and daily weather patterns in the United Kingdom. • Know the location of hot and cold areas of the world and location and names of the North and South Poles. | <ul style="list-style-type: none"> • Know the different weather types. • Know the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. | | | | |



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| | <ul style="list-style-type: none"> Explore the natural world around them (UTW). Use all their senses in hands-on exploration of natural materials (UTW). Begin to understand the need to respect and care for the natural environment and all living things (UTW). Understand what can damage our environment (UTW). Introduce recycling. | <ul style="list-style-type: none"> Know the definition of beach, cliff, coast, sea, ocean. | <ul style="list-style-type: none"> Use basic geographical vocabulary to refer to: key physical features and key human features. Know the definition of beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather (key physical features) city, town, village, factory, farm, house, office, port, harbour and shop (key human features). | <ul style="list-style-type: none"> Understand and describe key aspects of: physical geography, including: climate zones. human geography, including: types of settlement and land use, | <ul style="list-style-type: none"> Understand and describe key aspects of: physical geography, including: biomes and vegetation belts, mountains, volcanoes and human geography, including: types of settlement and land use, economic activity including trade links | <ul style="list-style-type: none"> Understand and describe key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle and human geography, including: land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. | |
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Knowledge and Skills – Progression Ladder

| Geographical Skills and Fieldwork | | <ul style="list-style-type: none"> Know the names of the countries of the United Kingdom as well as the oceans studied at this key stage. Know examples of key landmarks (locally). | <ul style="list-style-type: none"> Know the names of the countries of the United Kingdom as well as the countries, continents and oceans studied at this key stage. Know examples of key landmarks in the United Kingdom. | | | | |
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| | <ul style="list-style-type: none"> Use navigational language to follow simple directions (forwards and backwards, up and down, left and right). Understand and locate items such as land/sea on a map. Describe a familiar route. (maths). Follow a simple map of a familiar place. | <ul style="list-style-type: none"> Know locational and directional language, e.g. near and far; left and right. Use locational and directional language, to describe the location of features and routes on a map. <ul style="list-style-type: none"> se world maps, atlases and globes to identify the United Kingdom and its countries. Knows how to read a simple map. Use aerial photographs | <ul style="list-style-type: none"> Know locational and directional language, e.g. North, South, East and West; near and far; left and right. Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Knows examples of different maps and their uses. Understanding of common symbols found on maps. <ul style="list-style-type: none"> Use simple compass directions and | <ul style="list-style-type: none"> Use 2D and 3D maps, atlases, aerial photographs, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. Understand the different types of maps and their uses including 3D/online/computer-based. | <ul style="list-style-type: none"> Use 2D and 3D maps, atlases, aerial photographs, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. Understand the different types of maps and their uses including 3D/online/computer-based. Knowledge of an increasing range of common symbols found in maps. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch | <ul style="list-style-type: none"> Use 2D and 3D maps, atlases, aerial photographs, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. Understand the different types of maps and their uses including 3D/online/computer-based. Knowledge of an increasing range of common symbols found in maps. | <ul style="list-style-type: none"> Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. Know the eight points on a |



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| | | <p>and plan perspectives to recognise landmarks and basic human and physical features;</p> <ul style="list-style-type: none"> • Understanding of common symbols found on maps. • Devise a simple map; and use and construct basic symbols in a key. | <p>locational and directional language, to describe the location of features and routes on a map.</p> <ul style="list-style-type: none"> • Understands how to read a basic grid reference following principle: along the corridor and up the stairs. • Can read basic grid references e.g. letter and number. | | <p>maps, plans and graphs, and digital technologies. Know basic measurement and recording skills including sketching maps, plans and graphs, and use of digital technologies.</p> | | <p>compass. Know how to read four and six-figure grid references.</p> |
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