



St Joseph's Catholic Primary School

Year 2 Information Meeting

Monday 25 September 2023
6:00pm

In the Light of Jesus we Learn to Shine

St Joseph's Catholic Primary School is an outstanding school. The extremely strong Catholic identity permeates the school's daily life. The school effectively promotes a strong spiritual purpose and high quality care and well-being for all.

S48 RE Ofsted 2017



Dear God,

As we gather for the beginning of a new school year

We give thanks for this day and everything that has brought us here.

We ask for your blessing on the new members of our school family - children, parents and teachers.

May they feel welcomed and invited to share their gifts and talents with us.

We ask your blessing on all who are returning,

May they feel renewed and ready for what this year will bring.

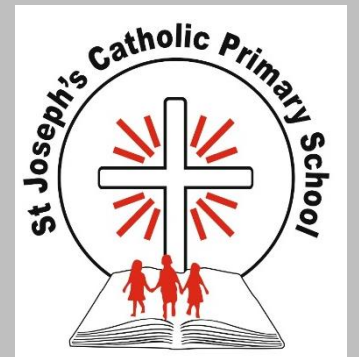
Share with our whole school community the Holy Spirit that breathes your life into us

And leaves us open to the ways of your wisdom so that we may become the people you want us to be.

May Jesus your Son be the teacher who guides us to live out our school mission together – In the Light of Jesus, We Learn To Light Shine.’

We make this prayer in His name.

Amen.



St. Joseph's Year 2 Staff



*St. Alban
Catholic Schools' Partnership*

2SC Mrs Cross

2MH Mrs Hayes

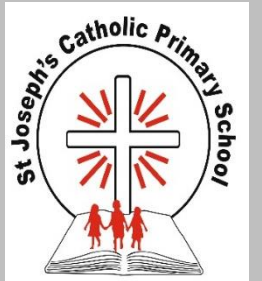
2DO Miss O'Shea

2DW Mrs Doran/Mrs Ward



Reporting Absence

- If your child is unwell, please contact the school every day of absence, unless they have a condition which may require them to be off school for a few days e.g. stomach bug, chicken pox.
- The school will always contact you if no message has been received for their absence.
- If you are unsure if your child can attend school, please contact the school office for further information and advice - 01582 572964



Reading and the Reading Diary

Bring the diary home and into school **every day**.

There is a wealth of information in the diaries including **school prayers, term dates, spellings** your child should know by the end of the year, **multiplication tables**. Please take a look as there are many helpful pages in there.

Short notes from teacher/parent

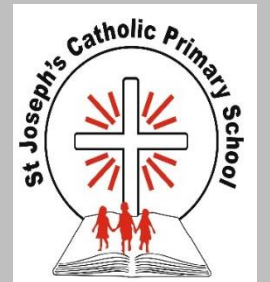
Please use the diary to record the progress of your child's reading at home, which **should be daily**.

You **MUST** sign the diary every week to show that you have seen the diary.



Supporting your child with their learning...

- Support/Checking homework is completed in the set time
- Reading **daily** at home – reading for length and understanding
- Times tables 2x, 5x and 10x
- Spellings – scores will be sent home
- Refer to the Home and School planner
- Attend any parent meetings and workshops
- Join the local library
- Useful websites to support your child's learning
but **be aware of Online-safety**
- Seek advice from the school

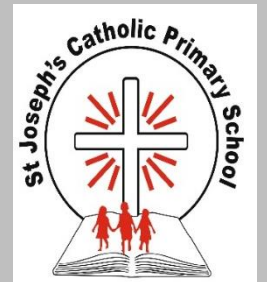
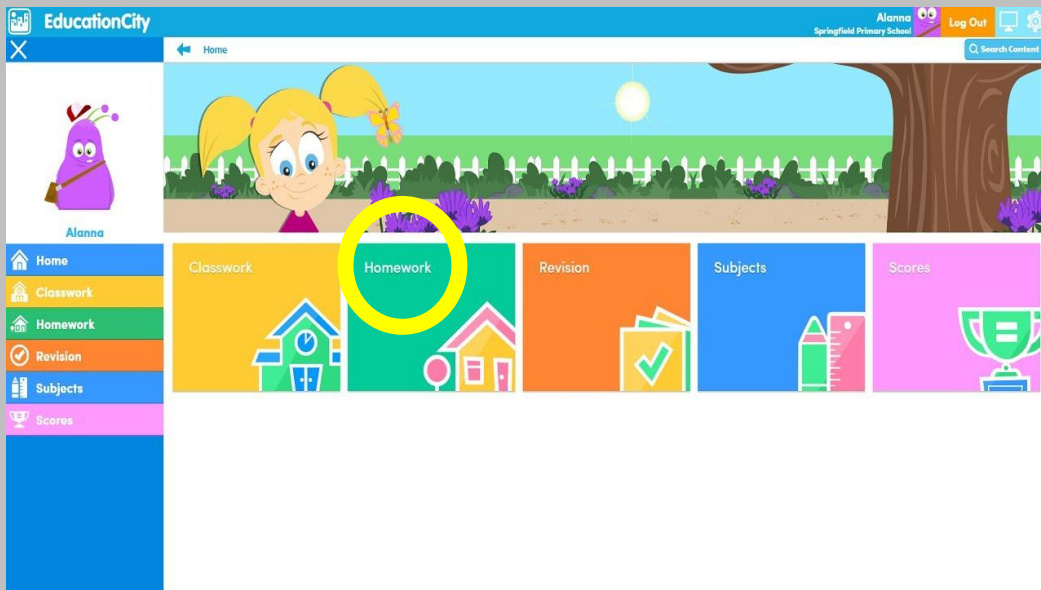


Year 2 Maths Homework

Maths – Education City

Every **Friday** maths homework will be sent home. The homework should be **completed by the following Wednesday**.

There are also additional maths activities that can be completed on Education City. **Log in details** for your child are in their diary. Username and password.



Year 2 Spelling Homework

On **Fridays**, the new spelling list will be sent home for the children to practise with you during the week so that they are ready for their **weekly spelling test on Fridays**.

Here are some suggestions for practising spellings with your child:

- Read each spelling first.
- Copy the spellings looking at each letter/sounding them out.
- Ask your child to spell the word in the air, whilst saying each letter.
- Say the word to your child for them to write down on a piece of paper, in a pad, on a whiteboard.
- Ask your child to spell the word out loud.

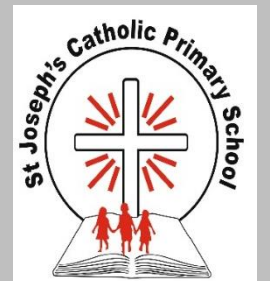
Spelling lists are linked to phonics work that week in order to aid retention.



P.E.

Class	Days
2SC	Wednesday and Friday
2DW	Monday and Thursday
2DO	Monday and Thursday
2MH	Tuesday and Friday

Children should have their full kit in school (including trainers, socks and tracksuit) as the weather is now changing.



What Are SATs?

SATs are national tests that children take twice during their primary school life. Firstly, at the end of Key Stage 1 (KS1) in Year 2, and then secondly, at the end of Key Stage 2 (KS2) in Year 6. We no longer have to submit SATs data to the Government but will use it to inform teacher assessment and ensure children are KS2 ready.

What do SATs Aim to Achieve?

SATs are an indicator of the progress your child has made at school so far. They are not a measure of whether your child is passing or failing; they simply show what level your child is currently working to and are used to inform teacher assessment and ensure progress.

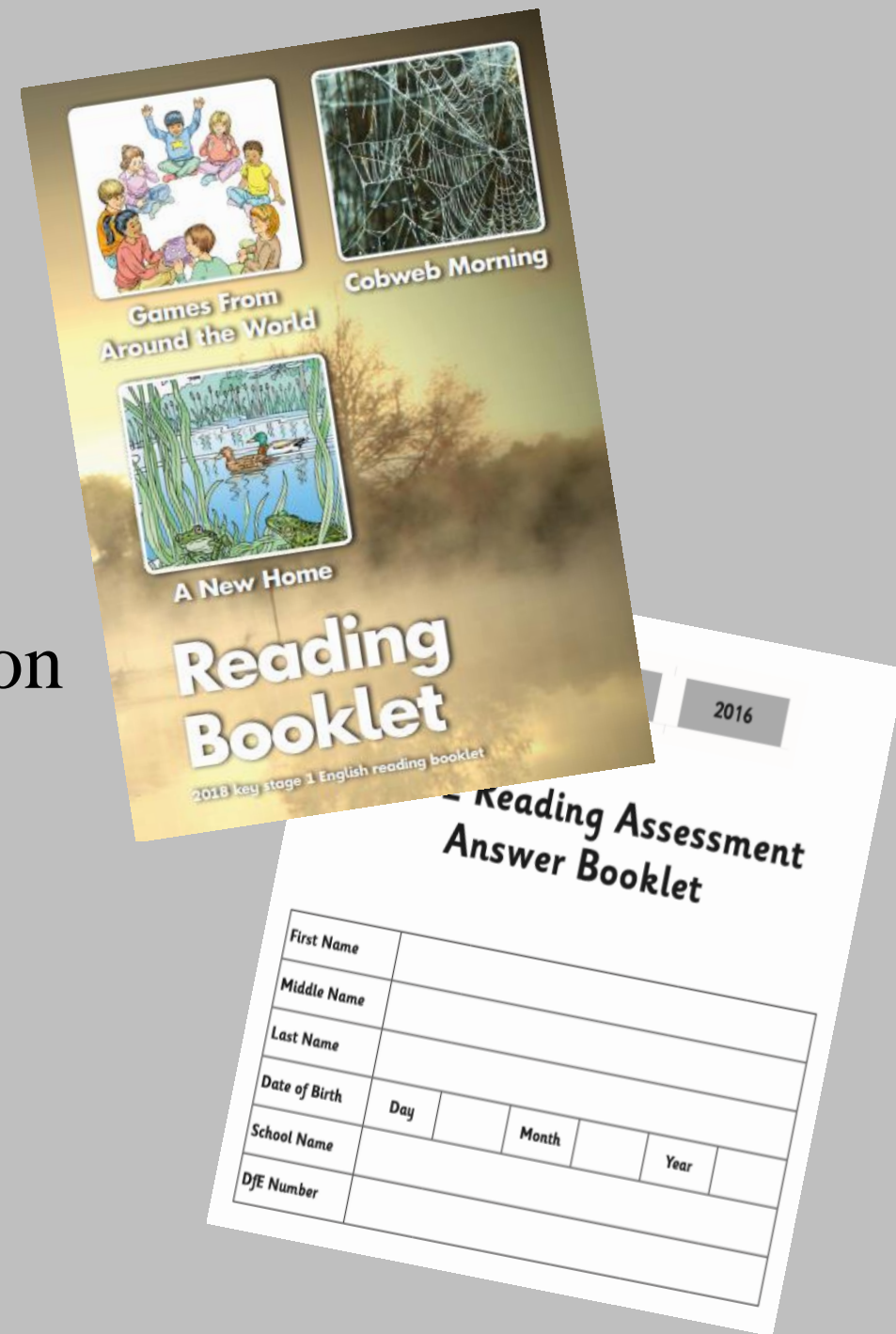
- The Year 2 SATs will be administered in the Summer Term. Children will sit the following SATs papers:
 - [Reading Paper 1](#)
 - [Reading Paper 2](#)
 - [Arithmetic](#)
 - [Reasoning](#)

Writing is assessed using evidence collected by your child's teacher throughout Year 2, so **there is no Year 2 SATs writing test.**

The papers will be marked against the national standard indicating whether each child is working below, at or above the national standard.

The KS1 Reading Paper

- Reading paper 1 – Short paper = 30 mins
- Reading paper 2 – Long paper 40 mins
- Not strictly timed – see guidance.
- Read and answer a selection of questions on given texts.
- Paper 1 = 20 marks
- Paper 2 = 20 marks
- Only paper where NO adult support is allowed.



First Name										
Middle Name										
Last Name										
Date of Birth	Day		Month		Year					
School Name										
DfE Number										

The KS1 reading paper assesses **THREE** main ‘skills’.

8

Why did Molly rush to finish her tea?

Tick **one**.

She wanted to carry on playing.

☐

She wanted to tidy her room.

☐

She wanted to see the octopus.

☐

She wanted to carry on dancing.

☐

1 mark

c Find and **copy two** things you could have in your lunchbox.

1. _____

2. _____

9

Draw **three** lines to show where Molly was playing on each day.

Monday



garden



Tuesday



living room



Wednesday



bedroom



1 mark

***Retrieve and recall** - The expectation is to find **exactly** what is requested and the answer will always be within the text or sometimes a picture.*

The KS1 reading paper assesses **THREE** main ‘skills’.

5

Why was Molly always too busy to tidy up?



1 mark

6

Why was Bryn surprised when he met his cousin?



1 mark

Making and Justifying Inferences – drawing a conclusion based on the available evidence.

The KS1 reading paper assesses **THREE** main ‘skills’.

1

Molly didn't understand.

This means Molly was...

Tick **one**.

angry.

☐

sad.

☐

happy.

☐

confused.

☐

1 mark

***Vocabulary** — Being able to define a word in context.*

d

Which words mean the same as *wondered*?

Tick **one**.

thought about

☐

stared at

☐

picked up

☐

eaten from

☐

Maths Paper 1 (Arithmetic)

It has a standard timing of **30 minutes** and is worth a total of **25 marks**.

It covers the **four operations** (division, multiplication, addition, and subtraction)

$$20 + 30 + 50 =$$

$$43 - 5 =$$

$$6 \times 2 =$$

$$\frac{1}{2} \text{ of } 14 =$$

Maths Paper 2 (Reasoning)

40 minutes and are worth **35 marks** each.

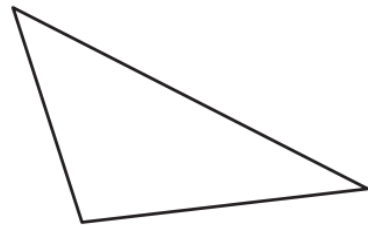
This paper requires children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning. Children are allowed to have any question in the reasoning papers read aloud to them.

Questions focus on the following mathematical topic areas:

- Number and place value;
- Addition, subtraction, multiplication and division (calculations);
- Geometry – properties of shapes;
- Measurement – including length, time and money;
- Fractions.

12 Measure the longest line.

Use a ruler.



7 Circle the **shortest** time.

70 minutes

10 minutes

45 minutes

1 hour

17 Ben ate half a pizza.

Which fraction shows the amount he ate?



Circle it.

$\frac{1}{4}$

$\frac{1}{3}$

$\frac{2}{4}$

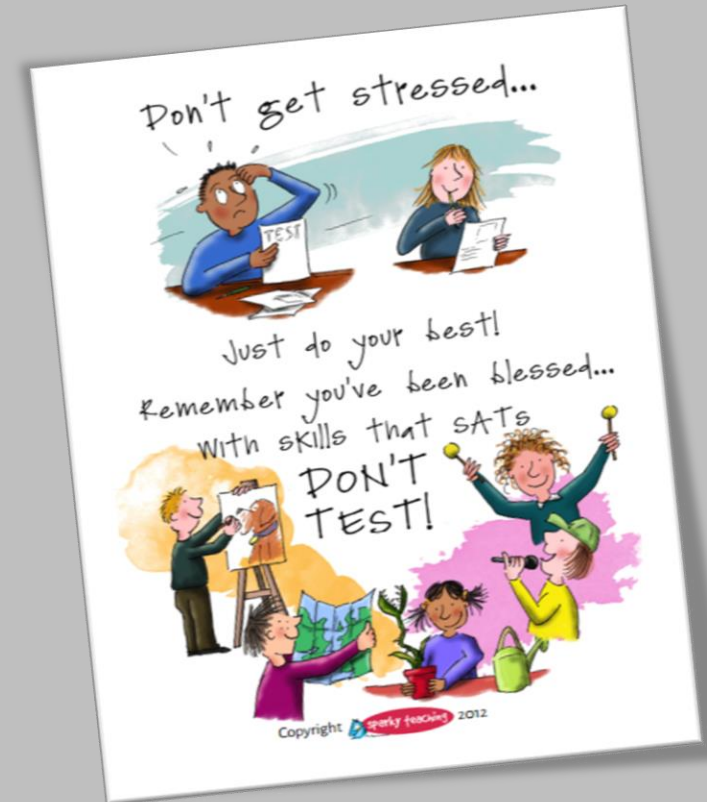
$\frac{3}{4}$

What we are doing in school

- Teaching the more challenging learning objectives set out in the **National Curriculum 2014**
- Focused **maths lessons** plus '**Work it Out Wednesday**' using maths questions from Testbase
- Focused **reading comprehension lessons** plus guided reading and phonics sessions
- **Writing composition** carried out regularly
- Practising previous SATS papers
- Teaching 'test techniques' and vocabulary
- Focused **homework tasks** to support teaching & learning in school
- Mentoring and support/access arrangements
- Intervention groups
- Encourage excellent speaking and listening through **oracy**

How you can help at home

- Good attendance and punctuality
- Early nights and lots of sleep
- Support with homework.
- Read **daily** and discuss a variety of texts – not just 'listening' to your child read.
- Short bursts of mental maths, times tables and problem solving etc.
- **LOTS OF PRAISE AND ENCOURAGEMENT!**



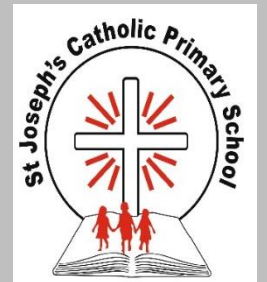
RSHE

Relationships, Sex and Health Education.

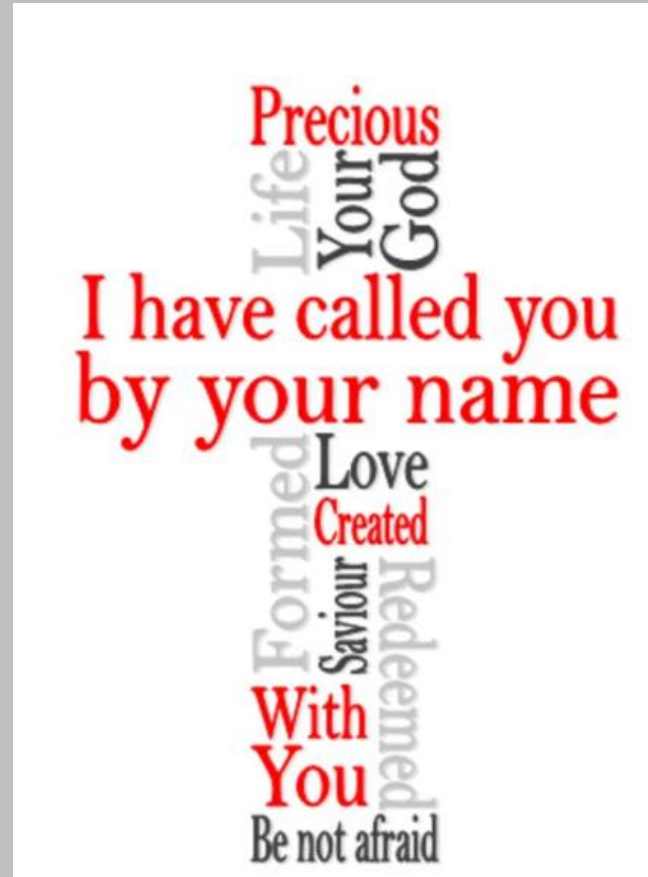
Our belief in the unique dignity of the human person as made in the image and likeness of God underpins the approach to all education in our school. Our approach to relationship and sex education therefore is rooted in the Catholic Church's teaching of the human person and is presented positively and prudently. Stemming from this vision of what it means to be human.

We currently use the Christopher Winter scheme alongside the 'Journey in Love' RSE programme, recommended by the diocese/NORES. This programme is authentic to the Catholic faith and supports the teaching and learning of our pupils from Nursery to Year 6.

In Year 2, through the teaching of our science topic Humans and Animals, and PHSE lessons, the children will be taught the correct terminology for body parts and how to develop healthy, happy relationships with others.



Thank you for your continued support.



The Year 2 Team