

St Joseph's Catholic Primary School EYFS Information Meeting



*In the Light of Jesus
we Learn to Shine*

September 2023



Father God,

Come be with us today.

Fill our hearts with joy.

Fill our minds with learning.

Fill our classrooms with peace.

Fill our lessons with fun.

Fill our friendships with kindness.

Fill our school with love.

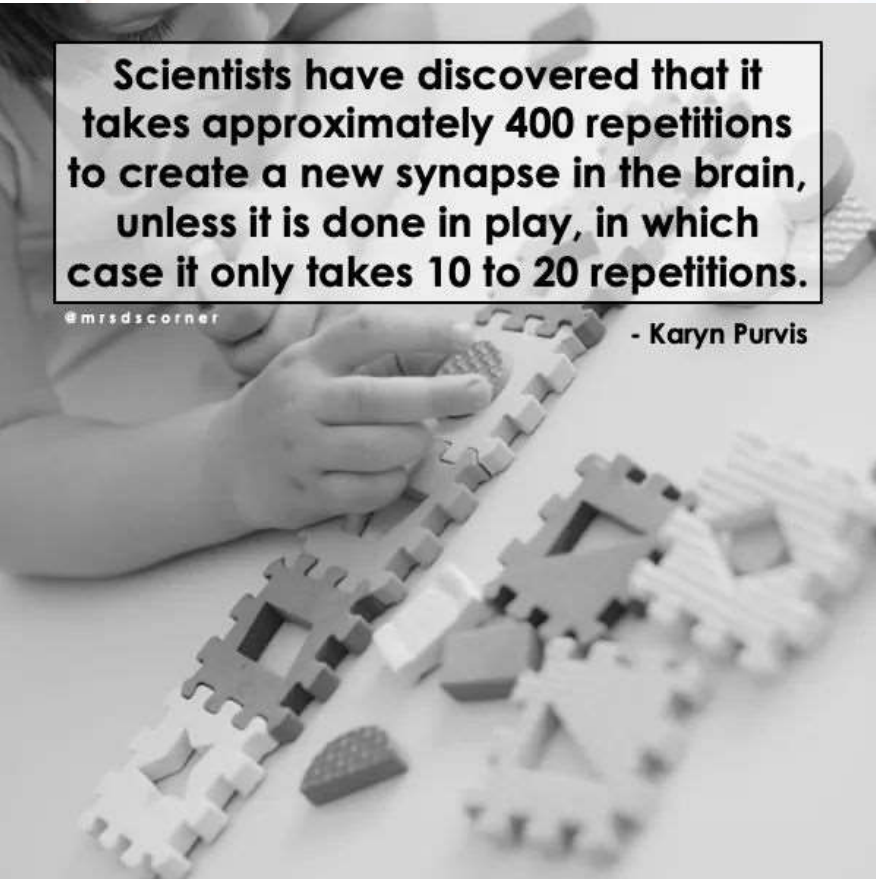
Amen.



What is the Early Years Foundation Stage?

- The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year.
- A new EYFS framework become statutory in September 2021.
- It is based on the recognition that children learn best through play and active learning.





Scientists have discovered that it takes approximately 400 repetitions to create a new synapse in the brain, unless it is done in play, in which case it only takes 10 to 20 repetitions.

@mrsdscorner

- Karyn Purvis





Seven areas of learning and development

Communication
and Language

Mathematics

Physical
Development

Literacy

Understanding
the World

Personal, Social
and Emotional
Development

Expressive Arts
and Design



- School Website 1st place to get information.
- Access to the curriculum documents.
- Links to the government framework.
- Much, much more.....



Relationship, Sex and Health Education – R.S.H.E.

- My Day – Routines i.e: Meal times, Bed times, Oral hygiene etc.
- Keeping Clean – Naming body parts
Oral Hygiene
- My family – All families are special.



Toothbrushing

We will now be following a toothbrushing programme with the children.

The programme will supply the school with toothbrushes and toothpaste.

The children will be brushing their teeth to music every day.

The programme aims to provide oral health education to the students, as well as an element of fun to keep them engaged.



The adults will support the children to:

- Correctly wash their hands.
- Brush all surfaces of the teeth for 2 minutes – front teeth, back teeth, biting surface, outside, inside, upper and lower teeth.
- Brush the tongue
- Spit toothpaste out and not rinse.



Mathematics

"Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically."

EYFS framework



Phonics

s

S

d

d

m

m

a

a



Why *Read Write Inc.* Phonics?



- ▶ Tried and tested over many years at St. Joseph's and it is one of the government approved schemes.
- ▶ Systematic and structured
- ▶ Early success in reading and writing
- ▶ Consistency across all classes



How does it work?



Children will:

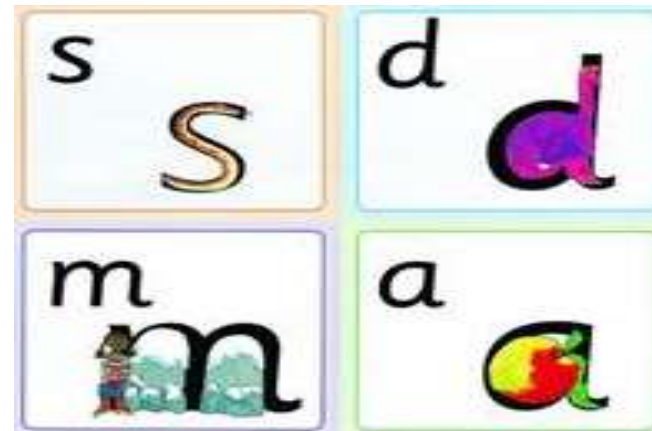
- ▶ Learn 44 sounds and matching letters
- ▶ Learn to blend sounds to read words
- ▶ Read lots of specially written books

*This is **decoding***

Where are we now?:



- ▶ Your child will be coming home with the sounds that they have been learning that week. Please help them to practise a little everyday as the repetition is the key to success.



A bit of technical knowledge...



▶ **Phonics** = the sounds in our language. 

▶ **Grapheme** = the written letters that spell a sound in a word.



▶ Watch our sound pronunciation guide you will find this on line, **we will share the link in tapestry.**

Children learn a simple code first



Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowels: stretchy

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

How do phonics help us read?



- Say "hello" to Fred.

Fred can *only* talk in sounds...

He says "c_a_t." Not **cat**.

We call this *Fred Talk*.

"Never Fred a red"

Red words are high frequency words that can't be sounded out.



Home reading books – for children on the RWInc programme.



- ▶ **RWInc book** – this is the book that your child has worked on in school. It should not be difficult, it should be effortless as it is at their reading level. It is your child's opportunity to review their sounds and to build confidence in reading.
- ▶ **1:1 Reading book** – This will be sent home each week. Please keep it in your child's book bag everyday. Again little and often is the key to success.
- ▶ **Library book** – this is a book your child has chosen. It is a great opportunity to read together, to model reading and enrich vocabulary. Its aim is to read for pleasure and not intended for your child to read independently.

How to help your child at home with reading...



How to help your child at home...



- ▶ Read favourite stories **over and over** again
- ▶ Read some stories at a **higher level than they can read themselves.**
- ▶ Listen to them reading their **take home phonics storybooks.**

And...

What is that
character
thinking?



- By **reading** your child lots of lovely stories and asking lots of questions you will develop that love of reading.

What do you think
happens next?

Use these prompts to help you:

What is happening?

What do you
think that character is
feeling now?

What is the
character
saying?

How do phonics help us write?

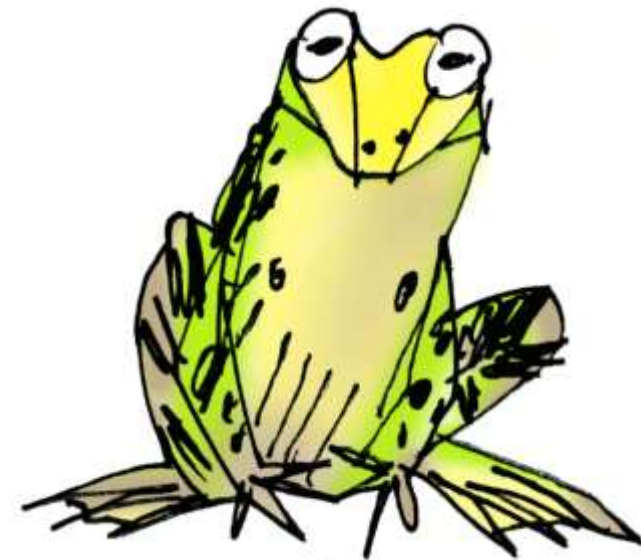


- Say "hello" to Fred (again)

Remember: Fred can *only* talk in sounds...

He says "c_a_t." Not **cat**.

We call this *Fred Talk*.



Fred again...



- ▶ **Fred** helps children learn to write too!

Children convert words into sounds

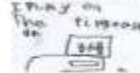
They press the sounds on to their fingers...

We call this ***Fred Fingers***



Development in Early writing

Phonetically
plausible
sentences:



**Simple
words:**



**Individual
letters for words:**



**Letter like
shapes:**



Mark Making:



Read Write Inc - Biggest changes you will notice.



- **Stage not age** – children are grouped within their class based on their reading level
- **On-going assessments** help identify children who are making speedy progress and children who may need more support.

How to help your child at home with writing...



You can have fun with Fred Talk...



"What a tidy r-oo-m!"

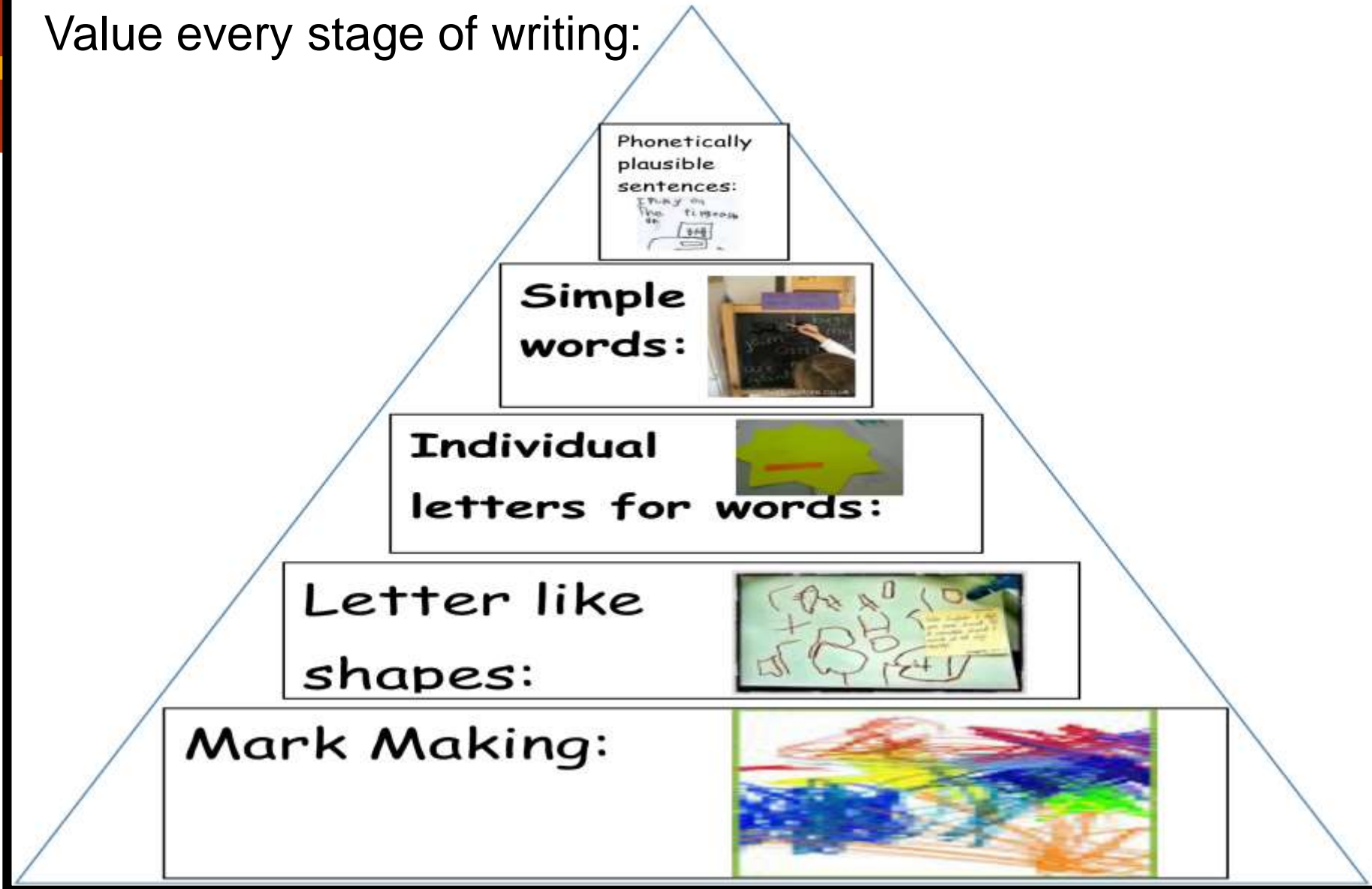
"Where's your c-oa-t?"

"Time for b-e-d!"



Development in Early writing

Value every stage of writing:



And...

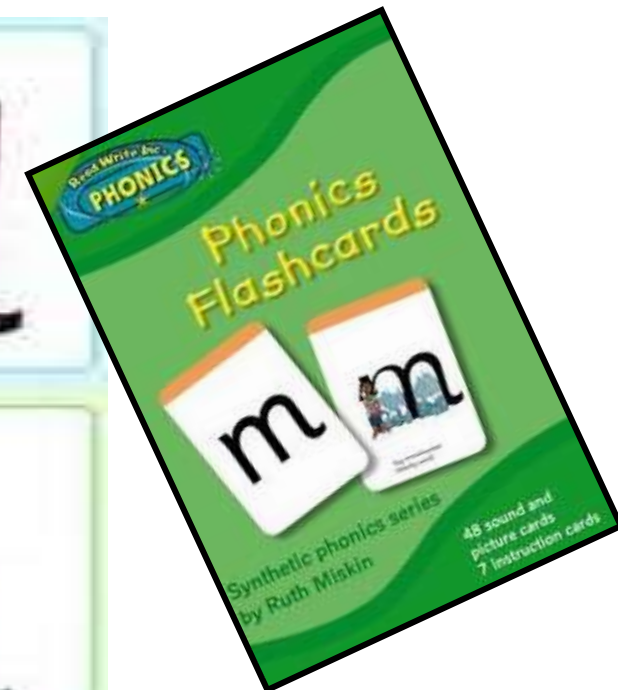
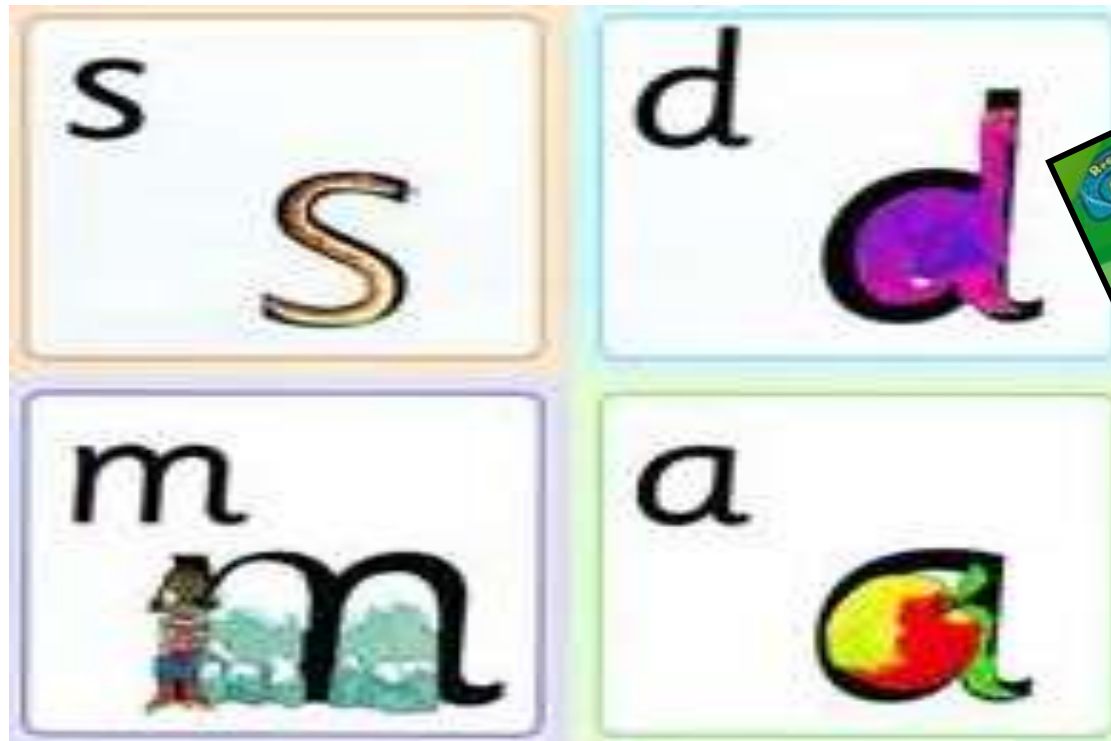


- ▶ By **talking** to your child as much as possible and 'feeding' them new and different words:
 - "Let's **eat** our lunch now."
 - "Let's **munch** our lunch now."
 - "Let's **scoff** our lunch now."
 - "Let's **devour** our lunch now!"

You can practise pronouncing sounds.



- ▶ **Remember** no 'duh' and 'luh'!





Thank you and...

Our aim is to develop
life long learners with a love
for reading and writing.





Email address

Password

Log in

[Having trouble logging in?](#)



Child log in

Need help?

[Tapestry Tutorials](#)

New to Tapestry?

[What is Tapestry?](#)



Notes

As we have been looking at The Gingerbread Man story we decided to make some Gingerbread Men. First of all we looked at a recipe and read the instructions together, once we knew what to do we took turns adding ingredients and mixing them into a dough. We talked about all of the changes that were happening to the ingredients and enjoyed rolling out the dough and using a cutter to make a gingerbread man.

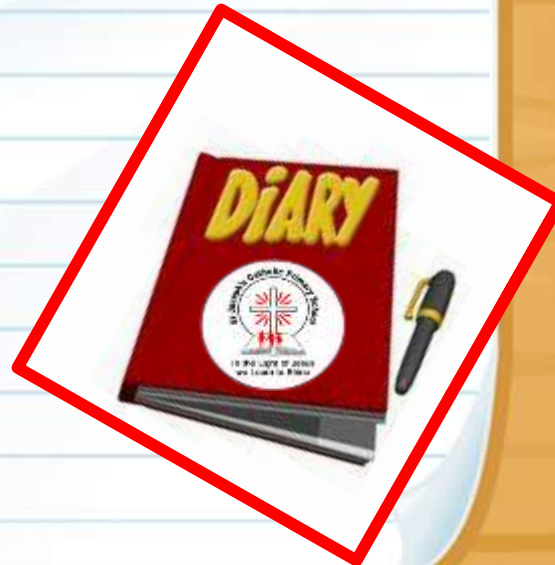


Where will you find information?



A few reminders:

- Register closes at 9:05am
- Pick up is 3:15pm
- Please don't park over our neighbours' drive ways.



A final thought....

WHEN YOU
CUT IT FOR
ME, WRITE
IT FOR ME,
FIND IT FOR ME,
OPEN IT FOR ME,
TIE IT FOR ME...
ALL I LEARN IS
THAT YOU DO IT
BETTER THAN ME

