



Knowledge and Skills – Progression Ladder

Subject: French Years: 3-6				
YEAR GROUP	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Listening and Comprehension	<ul style="list-style-type: none"> Distinguish particular phonemes aurally. Identify rhyming sounds. Compare French and English phonemes and graphemes aurally. Explore patterns and sounds of language through songs and rhymes. Link sound and meaning of words. 	<ul style="list-style-type: none"> Distinguish particular phonemes aurally. Identify rhyming sounds. Compare French and English phonemes and graphemes aurally. Explore patterns and sounds of language through songs and rhymes. Link sound, spelling and meaning of words. 	<ul style="list-style-type: none"> Distinguish particular phonemes aurally. Identify rhyming sounds. Compare a wider range of French and English phonemes and graphemes aurally. Explore patterns and sounds of language through songs and rhymes. Link sound, spelling and meaning of words. 	<ul style="list-style-type: none"> Distinguish particular phonemes aurally. Identify rhyming sounds. Compare a wider range of French and English phonemes and graphemes aurally. Explore patterns and sounds of language through songs and rhymes. Link sound, spelling and meaning of words.



Knowledge and Skills – Progression Ladder

	<ul style="list-style-type: none"> • Understand classroom instructions and follow in French supported by visual prompts. • Listen attentively to spoken language and show understanding by joining in and responding with gestures/actions. • Show understanding of single words and short phrases. • Recognise a few very familiar questions • Recognise questions from speaker's intonation. 	<ul style="list-style-type: none"> • Understand classroom instructions and follow in French supported by visual prompts. • Listen attentively to spoken language and show understanding by joining in and responding with gestures/actions. • Understand a range of familiar phrases and questions. • Recognise very familiar questions. 	<ul style="list-style-type: none"> • Understand a wider range of classroom instructions in French and follow. • Listen attentively to spoken language and show understanding by joining in and responding. • Show understanding of more complex familiar words phrases and questions. • Recognise familiar questions. 	<ul style="list-style-type: none"> • Understand a wider range of classroom instructions in French and follow. • Listen attentively to spoken language and show understanding by joining in and responding. • Show understanding of more complex familiar words phrases and questions. • Recognise a broad range of familiar questions
--	---	--	---	---



Knowledge and Skills – Progression Ladder

<p>Speaking</p>	<ul style="list-style-type: none"> • Name things/objects. • Engage in brief dialogues. • Ask and answer questions. • Speak in short sentences using very familiar vocabulary and simple structures from memory. • Present ideas and information to a range of audiences. Know to adapt speech, voice and body language to suit situation, meaning and audience. 	<ul style="list-style-type: none"> • Name things/objects. • Engage in short conversations. • Ask and answer questions speaking in sentences using familiar vocabulary and structures such as negatives mainly from memory. • Say simple phrases to describe nouns using a language scaffold. • Begin to apply common elision and liaison • Present ideas and information to a range of audiences. Know to adapt speech, voice and body language to suit situation, meaning and audience. 	<ul style="list-style-type: none"> • Name a wider range of things/objects and actions. • Engage in short conversations with increasing fluency. • Ask and answer more complex familiar questions. • Say complex phrases to describe nouns sometimes using a language scaffold. • Identify and continue to apply common elision and liaison • Seek clarification and help. • Present ideas and information to a range of audiences. Know to adapt speech, voice and body language to suit situation, meaning and audience. 	<ul style="list-style-type: none"> • Name a wider range of things/objects and actions. • Engage in conversations, asking and answering questions and expressing opinions. • Develop accurate pronunciation and intonation with increasing fluency. • Say longer, more complex phrases including nouns and verbs sometimes using a language scaffold. • Identify and continue to apply common elision and liaison. • Seek clarification and help. • Manipulate familiar structures to respond with greater independence and creativity. • Present ideas and information to a range of audiences. Know to adapt speech, voice and body language to suit situation, meaning and audience.
------------------------	--	--	--	--



Knowledge and Skills – Progression Ladder

	<ul style="list-style-type: none"> Develop accurate pronunciation and intonation. Know the pronunciation of key vowels and digraphs. Know how to pronounce French nasal sounds <i>an/en/in/on/un</i> Know how to produce distinct sound for <i>ou</i> and <i>u</i>. Know which consonants are silent within French words. 	<ul style="list-style-type: none"> Develop accurate pronunciation and intonation. Know the pronunciation of key vowels, digraphs and trigraphs. 	<ul style="list-style-type: none"> Develop accurate pronunciation and intonation with increasing fluency. Know the pronunciation of key vowels, digraphs, trigraphs and letter strings. 	<ul style="list-style-type: none"> Know the pronunciation of key vowels, digraphs, trigraphs and letter strings.
	<ul style="list-style-type: none"> Make the sign of the cross in French and begin to join in with prayers. Conduct classroom routines in French using prompts if necessary. 	<ul style="list-style-type: none"> Conduct classroom routines in French using prompts if necessary. 	<ul style="list-style-type: none"> Conduct classroom routines in French. 	<ul style="list-style-type: none"> Conduct classroom routines in French, reciting prayers mainly from memory.
				<ul style="list-style-type: none"> Use a bilingual dictionary to broaden vocabulary.



Knowledge and Skills – Progression Ladder

<p>Reading and Comprehension</p>	<ul style="list-style-type: none"> • Know that accents on letters are inherent to the spelling of the word • Apply phonetic knowledge to infer sounds in unfamiliar written words • Appreciate songs and rhymes in the language. • Compare French and English phonemes and graphemes. • Identify rhyming words in a text. • Recognise cognates with English. • Recognise negative constructions. • Read aloud the text of familiar songs and rhymes • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material including through a dictionary. 	<ul style="list-style-type: none"> • Apply phonetic knowledge to infer sounds in a range of unfamiliar written words • Appreciate songs, stories poems and rhymes in the language. • Compare French and English phonemes and graphemes. • Identify rhyming words in a text. • Recognise cognates with English. • Read aloud an increasing range and complexity of texts including familiar songs and rhymes • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material including through a dictionary. 	<ul style="list-style-type: none"> • Apply phonetic knowledge to infer sounds in an increasing range of unfamiliar written words • Appreciate songs, stories poems and rhymes in the language. • Compare a wider range of French and English phonemes and graphemes. • Identify rhyming words in a text. • Recognise cognates with English. • Decode a series of sentences using context, grammatical knowledge and/or a bilingual dictionary • Read aloud an increasing range and complexity of texts including familiar songs and rhymes 	<ul style="list-style-type: none"> • Apply phonetic knowledge to infer sounds in an increasing range of unfamiliar written words • Appreciate songs, stories poems and rhymes in the language. • Compare a wider range of French and English phonemes and graphemes. • Identify rhyming words in a text. • Recognise cognates with English. • Decode a simple unfamiliar text using context, grammatical knowledge and/or a bilingual dictionary. • Read aloud an increasing range and complexity of texts including familiar songs and rhymes
---	--	--	---	---



Knowledge and Skills – Progression Ladder

	<ul style="list-style-type: none"> • Read carefully and show understanding of familiar words and short phrases. • Use context to work out the meaning of unfamiliar vocabulary. 	<ul style="list-style-type: none"> • Read and understand a growing range of simple familiar phrases and sentences and a few questions. • Use context to work out the meaning of unfamiliar vocabulary. 	<ul style="list-style-type: none"> • Read and understand a growing range of familiar phrases, sentences and questions., including conjunctions, qualifiers and adverbs • Use context to work out the meaning of unfamiliar vocabulary. • Use a bilingual dictionary to check the meaning of a word. • Notice spellings which indicate whether a noun is masculine or feminine, singular or plural. • Make comparisons between English and French structures presented in written form e.g word order in simple descriptions. • Read and understand familiar language written in French cursive. • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material including through a dictionary. 	<ul style="list-style-type: none"> • Read and show understanding of a series of complex sentences and questions containing familiar and unfamiliar language (simple writing). • Use context to work out the meaning of unfamiliar vocabulary. • Use a bilingual dictionary to check the meaning of a word. • Notice an increasing range of spellings which indicate whether a noun is masculine or feminine, singular or plural. • Make comparisons between English and French structures presented in written form e.g. word order in simple descriptions. • Read and understand familiar language written in French cursive. • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material including through a dictionary.
--	---	--	--	---



Knowledge and Skills – Progression Ladder

Writing	<ul style="list-style-type: none"> Write the grapheme for a given familiar phoneme. 	<ul style="list-style-type: none"> Write the grapheme for a given familiar phoneme (increasing range). 	<ul style="list-style-type: none"> Write the grapheme for a given familiar phoneme (increasing range). 	<ul style="list-style-type: none"> Write the grapheme for a given familiar phoneme (increasing range).
	<ul style="list-style-type: none"> Describe people, places, things and actions orally and in writing. Know that all nouns in French are either masculine or feminine and recognise the indefinite/definite article. Form simple plurals Understand basic grammar, including feminine and masculine forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English or other languages that pupils may speak, using a scaffold. Commit to memory the spelling of a small range of high frequency phrases including some verbs. Know that spellings of adjectives change according to number and gender. Select appropriate determiner for gender and number. 	<ul style="list-style-type: none"> Describe people, places, things and actions orally and in writing (increasing in complexity). Form more complex plurals Understand basic grammar, including feminine and masculine forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English or other languages that pupils may speak, using a scaffold. Commit to memory the spelling of a small range of high frequency phrases including some verbs. Know that spellings of adjectives change according to number and gender. Know that most adjectives follow a noun. 	<ul style="list-style-type: none"> Describe people, places, things and actions orally and in writing (increasing in complexity). Form more complex plurals Understand basic grammar, including feminine and masculine forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English or other languages that pupils may speak, increasingly complex, independent and from memory. Commit to memory the spelling of a growing range of high frequency phrases including some verbs. Use a range of conjunctions, qualifiers and adverbs. Know that spellings of adjectives change according to number and gender. 	<ul style="list-style-type: none"> Describe people, places, things and actions orally and in writing (increasing in complexity). Form more complex plurals Understand basic grammar, including feminine and masculine forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English or other languages that pupils may speak, increasingly complex, independent and from memory. Commit to memory a range of words, phrases, first person verbs and question structures, including negative <i>ne...pas</i>. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Use a range of conjunctions, qualifiers and adverbs. Know that spellings of adjectives change according to number and gender. Know subject pronouns and conjugate high frequency verbs.



Knowledge and Skills – Progression Ladder

			<ul style="list-style-type: none"> Use a bilingual dictionary to check and edit work and broaden range of vocabulary. 	<ul style="list-style-type: none"> Use a bilingual dictionary to check and edit work and broaden range of vocabulary.
Intercultural Understanding	<ul style="list-style-type: none"> Know that apart from English, French is the only other language spoken on all five continents and how they became global languages. Name some French-speaking countries/regions other than France and locate them on a map/atlas. Know some key facts relating to the history, geography and culture of France and the French-speaking world. Appreciate the rich diversity of God's World Make comparisons between life in the UK and elsewhere Develop tolerance and respect for other cultures. 	<ul style="list-style-type: none"> Know that apart from English, French is the only other language spoken on all five continents and how they became global languages. Name some French-speaking countries/regions other than France and locate them on a map/atlas. Know some key facts relating to the history, geography and culture of France and the French-speaking world. Appreciate the rich diversity of God's world. Make comparisons between life in the UK and elsewhere. Develop tolerance and respect for other cultures 	<ul style="list-style-type: none"> Know that apart from English, French is the only other language spoken on all five continents. Know how these languages became global languages. Name some French-speaking countries/regions other than France and locate them on a map/atlas. Know some key facts relating to the history, geography and culture of France and the French-speaking world. Appreciate the rich diversity of God's World Make comparisons between life in the UK and elsewhere Develop tolerance and respect for other cultures. Practise speaking, listening, reading and writing skills in an authentic context (contact with children overseas through school partnerships) 	<ul style="list-style-type: none"> Know that apart from English, French is the only other language spoken on all five continents and how they became global languages. Name some French-speaking countries/regions other than France and locate them on a map/atlas. Know some key facts relating to the history, geography and culture of France and the French-speaking world. Appreciate the rich diversity of God's World Make comparisons between life in the UK and elsewhere. Develop tolerance and respect for other cultures. Practise speaking, listening, reading and writing skills in an authentic context (contact with children overseas through school partnerships)

PRE-LANGUAGE SKILLS (EYFS Framework)	<ul style="list-style-type: none"> Reading: sound letters and digraphs, blending, sentences, repeating phrases, common exception words, reading aloud with fluency, retelling and sequencing stories, anticipate events, explain reading, use and understand vocabulary, ask questions, retrieve information. C and L: attentive listening, making comments appropriately, holding conversation, asking questions, small group discussions, explanations, express ideas and feelings, explain why things happen. PSED: Focused attention, follow instructions, respond appropriately, perseverance, working and playing co-operatively, turn-taking. UtW: Knows and can explain similarities and differences between religious and cultural communities, describes environment. Writing: (all EYFS objectives) PD: Pencil grip and fine motor control Maths: Recall rhymes, counting, identify numeral after a number, order numbers, days of week in order
---	--



Knowledge and Skills – Progression Ladder

	<ul style="list-style-type: none">• Music: Perform songs, rhymes, poems and stories
PRE-LANGUAGE SKILLS (Y1-2 Curriculum)	<ul style="list-style-type: none">• All Year 1 and 2 English curriculum objectives