# PARENT/ CARER WORKSHOPS

For families living in Milton Keynes, Bedfordshire and Luton

### AUTUMN 2023

VIRTUAL WORKSHOP

23/11/23 Autism & Sensory Processing 10am-1pm 28/11/23 Autism & Demand Avoidance 10am-1pm

# SPRING 2024 VIRTUAL WORKSHOPS

11/1/24 Autism & Rehaviour 10am-1pm 16/1/24 Autism & Demand Avoidance 10am-1pm 16/2/24 Autism, Women & Girls 6pm-9pm 27/2/24 Autism & Eating Disorders 10am-1pm 14/3/24 Autism & Mental Health брт-9рт

#### SUMMER 2024

VIRTUAL WORKSHOPS

18/4/24 Autism & Sensory Processing 10am-1pm 26/4/24 Autism & Behaviour 6pm-9pm 1/5/24 Autism, Women & Girls 10am-1pm 7/5/24 Autism & Eating Disorders 6pm-9pm 6/6/24 Autism & Mental Health 10am-1pm

TO BOOK PLEASE CONTACT ENQUIRIES:

FREE

C 01234 214871

enquiries@autismbeds.org

#### 5 WEEK COURSE

FACE-TO-FACE

Suitable for: A course for pre-diagnosed abd

newly diagnosed families

When: Wednesdays, 11am - 2pm

Dates: 28th Feb, 6th March, 13th March

20th March & 17th March 2024

Venue: TBC (Milton Keynes)

Course topics: Week 1: Diagnosis journey

Week 2: What is Autism? Week 3: Sensory Needs Week 4: Communication

Week 5: Behaviour & local support

## TRAINING OVERVIEWS

#### Autism and...

BEHAVIOUR

A course providing information about the underpinning causes of differing behaviours in autistic individuals of all ages and how they may best be supported. To explore:

• the differences autistic individuals may experience in regulating behaviours

• how to adapt environments & practices to meet the needs of autistic children and adults

• some possible ways to support during difficult situations

WOMEN &

A course providing an understanding of how autism may present in a more internalised way in females (and some males!) To explore:

• the way autism may present more subtly in females and why this may delay diagnosis

• how to adapt environments and practices to meet the appendix

and a vision of explored the state of the way subtime may present more subtily in females and why this may delay diagnosis how to adapt environments and practices to meet the specific needs of autistic females resources and strategies for supporting autistic females.

MENTAL HEALTH A course explaining the impact of poor mental health on autistic individuals and those who have co-existing mental

A course exposining the impact or poor mental nearton of autosic individuals and those with have co-existing mental health conditions and/or dual diagnoses. To explore:

• an overview of co-existing mental health and some neurological conditions commonly experienced by autistic people and how these affect their individual needs.

• how to proactively adapt environments and practices to prevent needs escalating.

• resources and strategies for supporting individuals.

DEMAND AVOIDANCE A course to increase understanding of the demand avoidant presentation of autism, with advice on how to support those with this challenge. To explore:

• what is meant by 'demand avoidance' in relation to autism and the controversy over the 'PDA' diagnosis
• the role of arxiety in oriesting demand avoidant behaviour
• how to work collaboratively with children and young people to minimise demand avoidant behaviour

EATING DISORDERS A course to understand the complicated relationship autistic individuals may have with food and eating, due to both sensory processing and thinking differences. To explore:

• the impact of autism on the way autistic individuals experience food and eating.

• sensory processing differences and how these specifically relate to eating challenges.

• anxiety and its impact on autistic individuals (including demand avoidance).

• some resources and strategies that may be helpful to support autistic individuals with eating challenges.

SENSORY **PROCESSING**  A course explaining the relationship between autism and sensory processing differences, in autistic people of all ages. To explore:

• the impact of sensory processing differences on the lives of autistic individuals

• resources and strategies to support health and wellbeing due to sensory challenges

• when to ask for professional input





