

In the Light of Jesus we Learn to Shine

St. Joseph's Catholic Primary School

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Year 1 Curriculum January 2024

Dear Parents and Carers,

In order to keep you informed about your child's learning each new school term we will send you an overview of the curriculum your child will be covering. This information may enable you to take your child on visits and/or find library books or other resources that will support their learning.

During the Lent term you will have the opportunity once again to meet with your child's class teacher at the Parent Consultation Meeting and discuss in more detail their individual progress. Dates for this meeting are in the January newsletter and appointment times will be arranged later in the term.

Religious Education:	English:
Topics covered this term –	Handwriting - to form lower-and-upper case letters in
Community	the correct direction, starting and finishing in the right
In Year 1 we will focus on Special People .	place.
The children will learn that there are special people	Writing, grammar and punctuation work – to combine
in their lives who are there to help them. They will	words to make a sentence by using capital letters, finger spaces, full stop, question mark or exclamation marks. To
learn that on Sunday in church, we meet people who	practise composing a sentence orally before writing it and
do special jobs and that Jesus is the special person for	sequence sentences to form short narratives.
the parish family.	Reading – to read for pleasure. To practise reading aloud
Relating	accurately from books that is consistent with their
Our theme for relating will be Meals. The children	developing phonic knowledge. They will become familiar
will explore the experience of sharing special meals.	with key stories, fairy stories and traditional tales,
They will learn that Catholics go to Mass as	retelling them and considering their particular characteristics. Parents can support the curriculum by
members of God's family and recognise the Mass as Jesus' special meal.	hearing their child read as often as possible and
*	recording this in their diary.
Giving	Spoken language - the children will be encouraged to
Our theme for giving will be Change . The children will learn that like the seasons of the year they too	speak clearly and confidently. They will be encouraged to
change and grow and that Lent is a time to change in	retell a well-known story and remember the main
preparation for the celebration of Easter.	characters. Phonics and spellings – the children will continue with
	daily phonic sessions and will learn more graphemes and
	phonemes, in their phonics groups. Alternative
	pronunciations for graphemes will also be introduced.
Maths: Please note that the Calculation Policy is	Science:
in the Home and School Diary	Materials: the children will name and identify different
• To count in multiples of 2, 5 and 10	everyday materials and understand which materials are
• To represent and use number bonds to 10 and 20	waterproof and not waterproof. They will be carrying out their own investigation to decide which material is the
• To use language such as equals, equal to, more than, fewer, most, least	strongest to make the roof for 'The Three Little Pigs'
To tell the time to the hour and half past the hour	house.
• To recognise and know about the different	Working Scientifically: the children will work on the
denominations of coins and notes.	skills of identifying, classifying and performing
	different tests for different materials.



Computing:	P.E.
In the first half term the children will be looking at different aspects of Online- Safety, such as saving their work and searching for safe images. They will also have the opportunity to use the App Seesaw to design their fairy tale character. In the second half term our topic is called 'We are Storytellers' and, in this unit, the children are challenged to create a fairy tale storybook that they can share with others. Online-safety: The children will continue to use technology safely and respectfully, keeping personal information private.	All Year 1 children will continue to have two PE lessons per week. There will be one indoor and one outdoor lesson. The lessons will concentrate on improving balance, agility manipulative skills and co-ordination through games, gymnastics and dance. Music: The children will be exploring interrelated dimensions of music through listening to, singing and engaging in a variety of musical games.
Creative Curriculum: including the Key Skills in Geography, History, Art and D.T.	

This term **our topic will be based around 'Once upon a time...' stories.** The children will explore six traditional stories. They will become very familiar with key stories, fairy stories and traditional tales, retelling them and discussing different types of characters. Through traditional stories such as Little Red Riding Hood the children will be learning basic geographical vocabulary to describe physical features e.g. hill. In DT they will use new skills to design and make a hand puppet.

Miscellaneous:

Please could you ensure your child brings their reading bag to school each day. Please encourage your child to read daily at home and if possible, visit the local library. Every child should be encouraged to read regularly, daily, if they require it. Please remember to sign the Home and School Diary when you have heard your child read at home. Children will also have a weekly maths task for homework which is set on Wednesday on Education City, this should be completed and returned to the class teacher by the following Monday. The children have a weekly spelling test; spelling sheets are sent home on Friday and the children will be tested the following Friday.

Please make sure your child has the correct P.E. kit in school on the appropriate days, clearly marked with their name. May we also take this opportunity to remind parents and carers that for health and safety reasons no jewellery can be worn during P.E. lessons and those children who use inhalers must have them in school.

If you have any questions or concerns, then please make an appointment to meet with your child's class teacher or Year Leader, or alternatively make an appointment through the main school office.

Thank you for your support and involvement in your child's learning.

Yours sincerely,

L Hatchell

Mrs L Hatchell Year 1 Leader





