



*In the Light of Jesus
we Learn to Shine*

St. Joseph's Catholic Primary School

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St. Alban

Catholic Schools' Partnership

Year 2 Curriculum January 2024

Dear Parents and Carers,

In order to keep you informed about your child's learning each new school term we will send you an overview of the curriculum your child will be covering. This information may enable you to take your child on visits and/or find library books or other resources that will support their learning in school.

During the Lent term you will have the opportunity once again to meet with your child's class teacher at the Parent Consultation Meeting and discuss in more detail their individual progress. Dates for this meeting are in the January newsletter and appointment times will be arranged later in the term.

<p>Religious Education:</p> <p>Topics covered this term will be:</p> <ul style="list-style-type: none"> • Community - In Year 2 we will focus on Books. The children will learn about the different books used at home and in school. They will explore the books used in church on Sunday by the parish family. Scripture will help them recall and understand the story of the baptism of Jesus. • Relating – Our theme for relating will be Thanksgiving. The children will explore the different ways and importance of saying thank you. They will learn about 'The Eucharist' and how the parish family say thanks to God for Jesus. • Giving – Our theme for giving will be Opportunities. The children will explore how each day offers opportunities for good. During Lent they will learn how we have an opportunity to turn towards what is good in preparation for Easter. Scripture will help the children to deepen their understanding of the Easter story. 	<p>English:</p> <p>Our topics this term will be Fire, Fire! and later, Our Part of the World. Pupils will learn about the significant events of The Great Fire of London. They will learn to write a description of fire, evacuation instructions for leaving a building in a fire drill and their own versions of Samuel Pepys' diary! After half term they will learn traditional stories and how to write reports.</p> <p>Skills coverage will include:</p> <ul style="list-style-type: none"> • Looking at spelling patterns including suffixes and prefixes. They will cover high frequency words. • Handwriting - to form upper and lowercase letters correctly. • Grammar – to have consistent use of present tense and past tense. Use apostrophes to mark missing letters and to mark singular possession in nouns. • Non-fiction – to explore the features of non-fiction texts and write non-chronological reports. To understand the features of writing instructions. • Fiction – to develop pleasure in reading and write in a traditional story style.
<p>Maths: Please note that the Calculation Policy is in Home and School Diary.</p> <ul style="list-style-type: none"> • Fractions - Recognise, find and write fractions $\frac{1}{3}$ $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of shapes. Find fractions of number. • Interpreting information from a range of graphs. • Addition (+) and subtraction (-), Multiplication (x) and division (\div), developing mental strategies. • Solving missing number problems. • Measures - know that weight can be measured in kg and g. Compare objects with the 100g and kg weight. Telling the time to the nearest 5 minutes. <p>At home, parents and carers can support their children by using the "Education City" website to help learn the x2, x5, x10 and, if confident, the x3 times tables.</p>	<p>Science: Living Things & Their Habitats</p> <p>During this topic children will:</p> <ul style="list-style-type: none"> • explore and compare the differences between things that are living, dead, and things that have never been alive. • identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. • identify and name a variety of plants and animals in their habitats, including micro-habitats. • describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

<p>Computing:</p> <p>This term in computing we will be learning the basics of word processing.</p> <p>This unit will involve the use of the Microsoft word processing programme. Children will learn to type out their work using correct formatting and spacing. They will also learn the skills of finding and inputting a picture into their own document. Pupils will use a child friendly application to find information on the internet.</p> <p>Online Safety: The children will continue to use technology safely and respectfully, keeping personal information private. They will be able to identify where to go for help and support when they have concerns about content or contact on the internet.</p>	<p>PE</p> <p>All Year 2 children will continue to have two PE lessons per week, one indoor and one outdoor session.</p> <p>The pupils will participate in Gymnastics and Dance during indoor PE sessions this term.</p> <p>Outdoor PE sessions will include work on a variety of games skills that develop the children's ability to travel safely and with increasing control.</p>
<p>Creative Curriculum: <i>including the Key Skills in geography, history, art and DT.</i></p> <p>Fire, Fire! – In our topic based around The Great Fire of London, Year 2 will learn all about key historical events and understand the impact the fire had on the city and its residents. Looking at the materials homes in Tudor England were built from, we will explore the fire's intensity and find out more about how the city was rebuilt as a result. The children will also explore the diary of Samuel Pepys and gain an insight into the feeling and accounts of people at that time.</p> <p>Our Part of the World – After half term, we will look at a UK map and identify the key regions and oceans surrounding this part of the world. We will learn to follow simple compass directions as well as learn about the physical features of the UK including: rivers, mountains etc. The children will learn about the human features of the UK including the cities.</p>	
<p>Music:</p> <p>This term Year 2 will be developing the skills to play the recorder. They will learn basic notation which can be spoken/clapped/played, performing in both groups and as a class. They will listen and learn to respond to a range of music, singing simple songs.</p>	

Miscellaneous:

Please could you ensure your child brings all that is needed to school each day. Encourage your child to read and enjoy a wide variety of texts at home and, if possible, visit the local library. Every child should be encouraged to read regularly, daily if they require it, and to practise their number bonds and times tables. Please check the Home and School Diary to confirm tasks that have been set during the week and ensure your child returns their work promptly so that it can be marked and feedback given.

Homework: One maths task will be set and sent home each week, but children are also encouraged to regularly practise times tables (x2, x5 and x10), number bonds and counting skills. Weekly spellings continue to be sent home to learn for testing which takes place every Friday.

Your child must have the correct PE kit in school on the appropriate day, clearly marked with their name. May we also take this opportunity to remind parents and carers that for health and safety reasons **no jewellery** can be worn during PE lessons.

We are looking forward to continuing our work with you and your child during the coming term. If you have any questions or concerns before the Parent Consultation Meetings, then please use the Home and School Diary to make an appointment to meet with your child's class teacher or myself, or alternatively make an appointment through the main school office.

Thank you for your support and involvement in your child's learning.

Yours sincerely,

S Cross

Mrs S Cross

Year 2 Leader



*Diocese of Northampton in partnership with
Luton Borough Council*