



*In the Light of Jesus  
we Learn to Shine*

# St. Joseph's Catholic Primary School

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*St. Alban*

*Catholic Schools' Partnership*

## Year 5 Curriculum January 2024

Dear Parents and Carers,

Welcome back and happy New Year! In order to keep you informed about your child's learning, each school term we will provide you with an overview of the curriculum your child will be covering. This information may enable you to take your child on visits and/or find library books or other resources that will support their learning in school.

During the Lent term you will have the opportunity once again to meet with your child's class teacher at the Parent Consultation Meeting and discuss in more detail their individual progress. Dates for this meeting are in the January newsletter and appointment times will be arranged later in the term.

<p><b>Religious Education:</b> Come and See Topics covered this term will be:</p> <p><b>Local Church/Community</b> Our focus will be <i>Mission</i>. In this topic the children will explore how they can continue Jesus' mission within the diocese and live as modern-day disciples.</p> <p><b>Eucharist</b> The Year Five focus will be <i>Memorial Sacrifice</i>. In this topic the children will explore how the celebration of the Eucharist is a living memorial of Jesus' sacrifice.</p> <p><b>Lent/Easter</b> The focus will be <i>Sacrifice</i>. During this topic the children will learn about the season of Lent and recognise that Lent is a time for reflection and aligning with the sacrifice already made by Jesus. Children will also explore the events of Holy Week.</p>	<p><b>English:</b> Much of our English work will be based on '<b>Stand and Deliver</b>' where pupils will be immersed in poetry. Pupils will explore characters emotions and a range of poetic techniques. Pupils will deepen their understanding with opportunities for drama and hot seating. During the second half term we will be reading '<b>Charlie and the Chocolate Factory</b>' by Roald Dahl, this will be linked to our Mayan topic. We will focus our writing on character and setting description. Pupils will research the life of Roald Dahl and write biographies.</p> <p><b>Reading</b> – during daily guided reading sessions the children will be reading differentiated texts in small groups. The pupils will be continuing to develop their decoding skills as well as their retrieval and inference skills through comprehension lessons.</p> <p><b>Spelling</b> - our focus this term will include common exception words and some topic specific vocabulary.</p> <p><b>Grammar</b> – this term we will continue to embed the use of correct sentence punctuation and paragraphs. This will be encouraged across all curriculum areas.</p>
<p><b>Maths:</b> Following the Rising Stars scheme of work, we will be covering the following units:</p> <p><b>Geometry:</b> Polygons and shape properties; Drawing and measuring angles using a protractor; Calculating missing angles.</p> <p><b>Number and Place Value:</b> Interpret negative numbers in context; Count forwards and backwards through zero; Round any number up to one million to the nearest ten, one hundred, one thousand, ten thousand and one hundred thousand.</p> <p><b>Fractions:</b> Compare and order fractions, recognise mixed number and improper fractions and convert from one form to another; Add, subtract and multiply fractions.</p> <p><b>Multiplication and Division:</b> Multiply and divide mentally drawing upon known facts; Times Tables (Recap to 12x12)</p>	<p><b>Science:</b></p> <p><b>Properties and Changes of Materials</b> – pupils will investigate different materials and explore solutions, dissolving, mixing and reversible and irreversible changes. The children will investigate the fact that some changes to materials result in the formation of new materials. Pupils will also look at how we can group and compare materials on the basis of their properties.</p> <p><b>Forces</b> - pupils will investigate and understand the forces of gravity, air and water resistance. They will understand that friction is a force between two materials. We will be using pulleys, levers and gears to investigate forces in action. This will be linked to our DT work where pupils will make a moving puppet.</p>

<p><b>Computing</b>  <b>Online-safety</b> – discussing different scenarios form part of each Computing lesson. Pupils will continue to reflect upon how to keep themselves safe online.</p> <p>The children will use tools and techniques in the program ‘<b>Inkscape</b>’ to produce a piece of computer-generated art. Pupils will use 2D shapes and tessellation for pictures and designs.</p> <p><b>Digital Literacy</b> – the children will explore how to report concerns about online content and discuss acceptable and unacceptable behaviour.</p>	<p><b>P.E.</b>  <b>Games</b> – rugby, hockey or basketball.  <b>Dance</b> – creating and performing group dances.  <b>Gymnastics</b> – gymnastic sequences including balances.</p>
<p><b>Creative Curriculum:</b>  <i>(Including the key skills in History, Geography, Design &amp; Technology and Art &amp; Design)</i></p> <p><b>Magnificent Mayans and the Creation of Chocolate.</b></p> <p>During this topic pupils will explore the Maya civilisation who rose to prominence around 250AD in Central America. Pupils will investigate daily life, culture and the importance of chocolate for Mayan people. As part of the topic, pupils will explore cocoa farming and discuss sustainability. The children will investigate chocolate products and packaging and design and make a new chocolate product!</p> <p>Building upon previously taught DT skills, pupils will design and make a puppet theatre and moving puppets, that include a mechanism. We will use these puppets to retell a part of Mayan life.</p> <p>We will also be reading ‘Charlie and the Chocolate Factory’ and hope to visit Cadbury’s World this term! More information and details will follow.</p>	

### Miscellaneous:

Please ensure your child brings all that is needed to school each day. Every child should be encouraged to read regularly (ideally a few pages every single day) and to practise their spellings and multiplication tables. Please record any reading completed at home in your child’s Home and School Diary.

Weekly maths, spelling and grammar tasks remain as homework. Please ensure work is returned promptly so that it can be shared and feedback given. Please also check your child’s diary daily for any home school communication.

Times of P.E. sessions are also recorded in the diary. Your child must have the correct P.E. kit in school on the appropriate day, clearly marked with their name. May we also take this opportunity to remind parents and carers that for health and safety reasons **no jewellery** can be worn during P.E. lessons.

We are looking forward to continuing our work with you and your child during the coming term. **If you have any questions or concerns before the Parent Consultation Meetings, then please use the Home and School Diary to make an appointment to meet with your child’s Class Teacher or Year Leader or, alternatively, make an appointment through the main school office.**

Thank you for your continued support and involvement in your child’s learning.

Yours sincerely,

*Miss L Binnington*

Miss L Binnington  
Year 5 Leader

