



*In the Light of Jesus  
we Learn to Shine*

# St. Joseph's Catholic Primary School

Headteacher: Mrs M. Murphy  
Gardenia Avenue, Luton, LU3 2NS  
Tel: 01582 572964  
Website: [www.stjosephsprimaryluton.co.uk](http://www.stjosephsprimaryluton.co.uk)  
E-Mail [admin@stjosephs.primaryluton.co.uk](mailto:admin@stjosephs.primaryluton.co.uk)



*St. Alban*

*Catholic Schools' Partnership*

## Year 6 Curriculum January 2024

Dear Parents and Carers,

We welcome you to the start of a very busy term in which we will continue to prepare the children for the end of Key Stage 2 tests (SATs), as well as make the important preparations for transition to High School. For your information the following is an overview of the curriculum your child will be covering this term. This information may enable you to take your child on visits and/or find library books or other resources that will support their learning.

During this term you will have the opportunity to meet with your child's class teacher at the Parent Consultation Meeting. Dates for this are in the January newsletter and appointment times will be arranged later in the term.

<p><b>R.E.</b></p> <ul style="list-style-type: none"><li>• <b>Sources</b> - during this topic children will explore the significance of our sacred text the Bible. They will learn how the Bible is the story, spread over more than two thousand years, of God's love and how God's people responded to that love.</li><li>• <b>Unity</b> - during our second topic children will reflect on the importance of the Eucharist. To receive communion means being in union with Jesus Christ and with one another. We will discuss what it means to celebrate the Eucharist with the community.</li><li>• <b>Death and New Life</b> - as part of our Lenten preparation the children will gain a deeper understanding of how as Christians, we believe that it is through the life, death and resurrection of Jesus that new life begins.</li></ul>	<p><b>Science:</b></p> <p><b>Evolution and Inheritance</b> - to recognise that living things have changed over time and produce offspring that vary and that fossils provide information about living things that inhabited the earth millions of years ago. They will identify how plants and animals adapt and that adaptation may lead to evolution.</p> <p><b>Living Things and their habitats</b> - to describe how living things are classified and how these groups can be subdivided. They will classify animals according to common features such as vertebrates and invertebrates and explain their reasoning.</p>
<p><b>Maths:</b></p> <p>Place value, addition, subtraction, multiplication, division, money and real-life problems.</p> <ul style="list-style-type: none"><li>• Fractions, decimals, percentages, ratio and proportion. This includes the four operations with fractions and decimals.</li><li>• Measuring angles with 2D, 3D and congruent shapes, symmetry, co-ordinates. This also includes naming the features of circles.</li><li>• Measures, mass, length, capacity, timetables, revision of area/perimeter of common 2D shapes.</li><li>• Bar charts, line graphs, pie charts, finding the mean, range, median and mode.</li><li>• Revision of square, triangular and prime numbers, recognition of multiples, rules of divisibility and simple formulae and algebraic equations.</li></ul> <p>The children will be preparing for SATs by looking at past papers and revising previous work. They will also be receiving an extra maths session per week alongside the CGP maths homework tasks and use Times Tables Rock Stars to embed times tables recall.</p>	<p><b>English:</b></p> <p>English writing this term will be based on the popular novel "Goodnight Mister Tom" written by Michelle Magorian which focuses on the experiences of a World War 2 evacuee.</p> <p>Written tasks include - writing a persuasive leaflet, a playscript and an instructional text, each focusing on historical facts and the language of the era.</p> <p>The children will continue to have comprehension and a grammar lesson weekly to build their understanding and prepare them for their KS2 assessments as well as daily Guided Reading sessions.</p> <p>'The Great St Joseph's Reading Race' continues, as will weekly spelling and handwriting sessions.</p> <p><b>The children will be preparing for SATs by looking at different written genres, grammar, punctuation and spelling. They will receive weekly homework tasks covering reading (CGP), punctuation, spelling and grammar.</b></p>

<p><b>Computing:</b></p> <p><b>‘We are Cryptographers’</b> – this unit will help the children:</p> <ul style="list-style-type: none"> <li>• Understand how messages can be sent and received in different ways</li> <li>• Use a variation on the Caesar Cipher to decode a message</li> <li>• Create a substitution cipher using an online program.</li> <li>• Understand how information is kept secure on the web</li> <li>• Online-Safety - the children will be using technology safely and respectfully, keeping personal information private. They will be able to identify where to seek help and support when concerned about content or contact on the internet or other online technologies.</li> </ul>	<p><b>P.E.</b></p> <p>This term children will cover dance, gymnastics and ‘stretch and relax’ exercise classes in their PE sessions.</p> <p>In Games each class will take part in at least two of the following activities this term – badminton, football, netball and hockey.</p> <p><i><b>Most of these sessions will take place outside; please note that in colder weather the children will need tracksuits.</b></i></p>
<p><b>Creative Curriculum</b> - we have revised the way the curriculum is taught to develop a more creative approach to teaching the National Curriculum in order to promote both excellence and enjoyment for all pupils. Teaching the core skills through topic-based work has resulted in more emphasis on ‘hands-on’ child centred work and creativity. In each year group the key skills of geography, history, DT and art will be taught in three topics across the year. This term through the topic <b>‘Battling Britain’</b> Year 6 will be exploring the history of World War Two. We will cover aspects of learning such as:</p> <ul style="list-style-type: none"> <li>• The Road to War – How the events of WW1 led to formation of the Nazi party and subsequently WW2</li> <li>• The negotiations that took place to try to prevent the war</li> <li>• Understanding how children were evacuated for their safety</li> <li>• The events of the Blitz including the art of Henry Moore</li> <li>• The use of propaganda</li> <li>• The role of women in the war</li> </ul>	

### Miscellaneous:

Please could you ensure your child brings all that is needed to school each day. Also encourage your child to read and enjoy a wide variety of texts at home and if possible, visit the local library. Every child should be encouraged to read regularly, daily if they require it and to practise their spellings and multiplication tables. Please check the **Home and School Diary** to confirm tasks that have been set during the week and ensure your child returns their work promptly, so that it can be marked and feedback given.

From **January 2024 SATs revision tasks** will be the main focus of your child’s homework; using the updated CGP revision guides purchased, as well as other resources. **Additional intervention groups** for reading, writing and maths will run during the school day and after school for targeted pupils. Schools are now required to administer an English grammar, punctuation and spelling test. In preparation for this the children will have a weekly grammar lesson and practice tests. They will also have homework activities to support this aspect of their learning.

Times of **P.E.** sessions are recorded in the Home and School Diary. Your child must have the correct P.E. kit in school on the appropriate day, clearly marked with their name. May we also take this opportunity to remind parents and carers that for health and safety reasons, **no jewellery** can be worn during P.E. lessons and those children who use inhalers must have them in school.

We are looking forward to continuing our work with you and your child during the coming term. **If you have any questions or concerns before the Parent Consultation Meeting, then please use the Home and School Diary to make an appointment to meet with your child’s class teacher or Year Leader, or alternatively make an appointment through the main school office.** Thank you for your support and involvement in your child’s learning.

Yours sincerely,

*P Crummey*

Miss P Crummey  
Assistant Head/Year 6 Leader

