



*In the Light of Jesus  
we Learn to Shine*

# St. Joseph's Catholic Primary School

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St. Alban

Catholic Schools' Partnership

## Year 5 Curriculum September 2024

Dear Parents and Carers,

We warmly welcome you and your children to Year 5. For your information we are sending you an overview of the curriculum your child will be covering this term. We will continue to teach an ambitious and broad curriculum in all subjects from the start of the Autumn Term.

During the Autumn Term there will be an opportunity to have formal feedback on how your child has settled into their new class and year group. We look forward to meeting you then.

<p><b>Religious Education</b></p> <p><b>Ourselves:</b> In this topic the children will explore the importance of the Domestic Church and will understand that they are made in the image and likeness of God. We will reflect on the qualities God has given us and those He wants us to develop.</p> <p><b>Life Choices:</b> The children will be learning about the importance and significance of the sacrament of marriage in this topic They will recognise how the sacraments bring them closer to God.</p> <p><b>Hope:</b> The children will recognise that Advent is the Church's season of waiting. They will reflect on waiting in joyful hope for the coming of Jesus at Christmas and at the end of time.</p> <p>During this term Year 5 will also spend a week exploring and developing an appreciation of another faith: <b>Judaism</b>. We will explore the Passover and its associated traditions.</p>	<p><b>English</b></p> <p>Much of our English work will be linked to our Creative Curriculum topic: 'Walk like an Egyptian.' The children will further develop their knowledge and understanding of the topic through writing opportunities which include a non-chronological report and an explanation text on rivers and a newspaper report about the discovery of King Tutankhamun's tomb. Each piece of writing also has a grammar focus.</p> <p><b>Grammar</b> – this term we will revisit word classes and explore converting nouns and adjectives to verbs using suffixes.</p> <p><b>Spelling</b> – our focus for the first half term will be adding suffixes beginning with vowel sounds to words ending 'fer', followed by words with 'tial' and 'cial' in the second half of the term. Spelling lists will also include common exception words and topic vocabulary.</p> <p><b>Reading</b> – during daily choral reading and fluency sessions we will be using the VIPERS approach to decode, particularly encouraging pupils to use their retrieval and inference skills.</p>
<p><b>Maths</b></p> <p>Following our scheme of work, we will be covering the following units:</p> <p><b>Number and Place Value:</b> reading and writing large numbers (to at least one million); ordering, comparing and rounding large numbers.</p> <p><b>Addition and Subtraction:</b> mental and written strategies to add and subtract numbers with up to four digits.</p> <p><b>Multiplication and Division:</b> mental and written strategies to multiply and divide; times tables revision (up to 12x12).</p>	<p><b>Science</b></p> <p><b>Earth and Space</b> – Pupils will learn about the different planets in our Solar System and be able to describe the movement of the Earth and other planets in relation to the Sun. The children will explore the different phases of the Moon and be able to describe and explain the Earth's rotation and use this to explain day and night and the apparent movement of the Sun across the sky.</p> <p><b>Properties and Changes of Materials</b> – pupils will investigate different materials and explore solutions, dissolving, mixing and reversible/irreversible changes. The children will investigate the fact that some changes to materials result in the formation of new materials. Pupils will also look at how we can group and compare materials on the basis of their properties.</p>

**Computing:**

**Programming** – The children will be learning how to design and draw 3D models.

They will create 3D models using the program ‘Sketch up.’ By the end of the topic they will be able to add detail to their model and manipulate it using a variety of tools.

**Online Safety** will continue to be an important aspect of each session.

The children will also become familiar with programs, including Google Classroom, Education City and Discovery Learning, that will be useful to support them with future homework.

**Games and PE:**

**Games** - Small side invasion and net games, and indoor athletics.

**Dance** – All Year 5 classes will be creating their own dance sequences linked to our Creative Curriculum topic.

**Gymnastics** – The children will be working individually and in pairs to create gymnastic sequences exploring shape and symmetry using their body and movement.

**Creative Curriculum:** (including the key skills in geography, history, art and DT)

**Walk like an Egyptian -**

The children will investigate the Ancient Egyptian civilization; this will include exploring society in Ancient Egypt, differences between modern and Ancient Egypt and how farming has changed. We will investigate the River Nile, land use near the Nile and the importance of the river’s annual flooding. This work will be linked to English where the children will write non-chronological reports that detail the journey of a river from its source to its mouth. This topic also includes a walk to investigate our local river, the Lea. The children will research key inventions from the Egyptian era. They will explore how the Ancient Egyptians invented hieroglyphs to communicate and used papyrus paper. The children will investigate how different types of paper are made. As part of this work, they will design and make canopic jars. We will further examine pharaohs as part of our English work and pupils will write newspaper reports that detail the discovery of King Tutankhamun’s tomb. All pupils will have the opportunity to attend an Egyptian workshop in school. Dressing up is positively encouraged and lots of hands-on fun and learning is guaranteed! More information will follow closer to the time.

**Black History Month - October**

Year 5 pupils will research Harriet Tubman and her underground railroad.

**Miscellaneous:**

Please could you ensure your child brings all that is needed to school each day. Pupils are expected to read at home regularly and this should be recorded in their Home/School Diary. Encourage your child to read and enjoy a wide variety of texts at home and if possible, visit the local library.

Your child will be receiving homework on a weekly basis, including English, maths and spelling tasks. Please support your child when they are completing their homework – these tasks are an opportunity for you to see how your child is progressing and support their learning. Pupils will be encouraged to use Times Tables Rockstars and Education City to support their learning.

We encourage you to set some time aside each week to pray together as a family.

Times of PE sessions are recorded in the Home/School Diary. Please make sure that your child has their correct PE kit in school on the appropriate day, **clearly marked with their name**. May we also take this opportunity to remind parents that for health and safety reasons, **no jewellery can be worn during PE lessons** and those children who use inhalers must have them in school.

We are looking forward to beginning our work with you and your child during the coming term. If you have any questions or concerns before the Parent Consultation Meeting, please use the Home/School Diary to make an appointment to meet with your child’s class teacher or Year Leader, or alternatively make an appointment through the main school office.

Thank you for your support and involvement in your child’s learning.

Yours sincerely,  
*L Binnington*

Miss L Binnington  
Year 5 Leader

