

Teacher Assessment: Working Towards: W Expected: E More Than: M		Pupil Name _____	Autumn	Autumn	Spring	Spring	Summer	Summer
		Year 3 & 4 Objectives for Reading						
Word Reading		Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet.						
		Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.						
Reading Comprehension	Develop positive attitudes to reading and understanding of what they read by:	Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.						
		Reading books that are structured in different ways and reading for a range of purposes.						
		Using dictionaries to check the meaning of words that they have read.						
		Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.						
		Identifying themes and conventions in a wide range of books including fairy stories, myths and legends, and retelling some of these orally identifying themes and conventions in a wide range of books.						
		Discussing words and phrases that capture the reader's interest and imagination.						
	Understand what they read, in books they can read independently.	Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.						
		Asking questions to improve their understanding of a text.						
		Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.						
		Predicting what might happen from details stated and implied.						
		Identifying main ideas drawn from more than one paragraph and summarise these ideas.						
		Identifying how language, structure, and presentation contribute to meaning.						
		Checking texts makes sense, discussing their understanding and explaining the meaning of words in context.						
		Retrieving and recording information from non-fiction.						
	Participating in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.							

- **Key objectives remain the same for LKS2. Age related expectations and challenge are satisfied by the complexity of texts read.**
- Children **NOT fulfilling** all objectives are seen to be **working towards** the expected level for Year 3/4 pupils.
- Children **fulfilling all** objectives are seen to be **working at** the expected level for Year 3/4 pupils.
- Children working at **more than** the expected level are able to demonstrate fulfilment of the above objectives when using more challenging texts which are seen to be above age related expectations.