



*In the Light of Jesus
we Learn to Shine*

St. Joseph's Catholic Primary School

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St. Alban

Catholic Schools' Partnership

Year 1 Curriculum January 2025

Dear Parents and Carers,

In order to keep you informed about your child's learning each new school term we will send you an overview of the curriculum your child will be covering. This information may enable you to take your child on visits and/or find library books or other resources that will support their learning.

During the Lent term you will have the opportunity once again to meet with your child's class teacher at the Parent Consultation Meeting and discuss in more detail their individual progress. Dates for this meeting are in the January newsletter and appointment times will be arranged later in the term.

Religious Education:

Lent Term 1 – 'Galilee to Jerusalem'

The scripture for this branch is based on the following:

- The Presentation (Lk 2:41-52)
- Finding in the temple and the hidden life (Lk 2:41-52)
- Jesus announces his mission (Lk 4:16-22)
- The call of the disciples (Lk 5:1-11)
- Little children (Lk 18:15-17)
- Zacchaeus (Lk 19:1-9)



Lent Term 2 – 'Desert to Garden'

The scripture for this branch is based on the following:

- Jesus enters Jerusalem (Lk 19:28-38)
- Jesus teaches in the temple (Lk 19:47-48)
- The widow's mite (Lk 21:1-6)
- The last supper (Lk 22:7-23)
- The Crucifixion and death of Jesus (Lk 23:33-46)
- The angel's message (Lk 24:1-8).



We will be learning through a range of activities that help the children to understand how Catholics respond to the scripture and belief in their daily lives. We will also provide opportunities to enable the children to better understand the scripture and also an invitation to consider ways they can live it out themselves. We will explore ways in which Catholics respond to the scripture and teaching through prayer and liturgy and invite the children to express their wonder and awe and learn to pray, praise and celebrate their faith. Children will be given daily opportunity for collective worship and be developing their skills in leading this prayer and liturgy.

English:

Handwriting – to form lower-and-upper case letters in the correct direction, starting and finishing in the right place.

Writing, grammar and punctuation work – to combine words to make a sentence by using capital letters, finger spaces, full stop, question mark or exclamation marks. To practise composing a sentence orally before writing it and sequence sentences to form short narratives.

Reading – to read for pleasure. To practise reading aloud accurately from books that is consistent with their developing phonic knowledge. They will become familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics. **Parents can support the curriculum by hearing their child read as often as possible and recording this in their diary.**

Spoken language – the children will be encouraged to speak clearly and confidently. They will be encouraged to retell a well-known story and remember the main characters.

Phonics and spellings – the children will continue with daily RWI phonic sessions and will learn more graphemes and phonemes, in their phonics groups. Alternative pronunciations for graphemes will also be introduced.

Maths: Please note that the Calculation Policy is in the Home and School Diary

- To count in multiples of 2, 5 and 10.
- To represent and use number bonds to 10 and 20.
- To use language such as equals, equal to, more than, fewer, most, least.
- To tell the time to the hour and half past the hour.
- To recognise and know about the different denominations of coins and notes.

Science:

Materials: the children will name and identify different everyday materials and understand which materials are waterproof and not waterproof. They will be carrying out their own investigation to decide which material is the strongest to make the roof for 'The Three Little Pigs' house.

Working Scientifically: the children will work on the skills of **identifying, classifying and performing different tests** for different materials.

Computing:

In the first half term the children will be looking at different aspects of Online-Safety, such as saving their work and searching for safe images. They will also have the opportunity to use the App Seesaw to design their fairy tale character. In the second half term our topic is called '**We are Storytellers**' and, in this unit, the children are challenged to create a fairy tale storybook that they can share with others.

Online-safety: The children will continue to use technology safely and respectfully, keeping personal information private.

P.E.

All Year 1 children will continue to have two P.E. lessons per week. There will be one indoor and one outdoor lesson. The lessons will concentrate on improving balance, agility manipulative skills and co-ordination through games, gymnastics and dance.

Music:

The children will be exploring interrelated dimensions of music through listening to, singing and engaging in a variety of musical games.

Creative Curriculum: including the Key Skills in Geography, History, Art and D.T.

This term **our topic will be based around 'Once upon a time...'** stories. The children will explore six traditional stories. They will become very familiar with key stories, fairy stories and traditional tales, retelling them and discussing different types of characters. Through traditional stories such as Little Red Riding Hood the children will be learning basic geographical vocabulary to describe physical features e.g. hill. In D.T. they will use new skills to design and make a hand puppet.

Miscellaneous:

Please could you ensure your child brings their reading bag to school each day. Please encourage your child to read daily at home and if possible, visit the local library. Every child should be encouraged to read regularly, daily, if they require it. Please remember to sign the Home and School Diary when you have heard your child read at home. Children will also have a weekly maths task for homework which is set on Wednesday on Education City, this should be completed and returned to the class teacher by the following Monday. The children have a weekly spelling test; spelling sheets are sent home on Friday and the children will be tested the following Friday.

Please make sure your child has the correct P.E. kit in school on the appropriate days, clearly marked with their name. May we also take this opportunity to remind parents and carers that for health and safety reasons no jewellery can be worn during P.E. lessons and those children who use inhalers must have them in school.

If you have any questions or concerns, then please make an appointment to meet with your child's class teacher or Year Leader, or alternatively make an appointment through the main school office.

Thank you for your support and involvement in your child's learning.

Yours sincerely,

EA Connolly

Mrs EA Connolly

Year 1 Leader/Assistant Headteacher

Diocese of Northampton
in partnership with
Luton Borough Council

