



In the Light of Jesus  
we Learn to Shine

# St. Joseph's Catholic Primary School

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St. Alban

Catholic Schools' Partnership

## Year 3 Curriculum January 2025

Dear Parents and Carers,

Welcome back and happy new year! In order to keep you informed about your child's learning, each school term we provide you with an overview of the curriculum your child will be covering. This information enables you to take your child on visits and/or find library books or other resources that will support their learning in school.

During the Lent Term, you will have the opportunity once again to meet with your child's class teacher at the Parent Consultation Meeting and discuss in more detail their individual progress. Dates for this meeting are in the January newsletter and appointment times will be arranged later in the term.

### Religious Education:

Come and See Topics covered this term will be:

- **Journeys** – we explore a journey through a year and the Christian family's journey with Jesus through the Church's year. We'll look at the Feasts of Our Lady and other significant feast days.
- **Listening and Sharing** – during this topic, pupils look at how we listen and share with each other; focusing on the Celebration of the Mass, the coming together and listening to the Word of God and the sharing of Holy Communion.
- **Giving All** – this topic explores how people give of themselves and the difficulty of self-sacrifice. We explore Lent as a time of giving and the preparation for Jesus' sacrifice and resurrection at Easter.

### English:

Much of our English work will be linked to our Creative Curriculum topic 'Time Travellers'. Pupils will deepen their understanding of the topic through writing opportunities which include a Greek myth, a newscast, a newspaper report and a non-chronological report.

**Reading** – Small group guided reading sessions begin and children will also participate in ERIC (Everybody Read in Class) sessions every day. In addition, all pupils will read with a class teacher or supporting adult on a one-to-one basis as often as possible.

**Spelling** - our focus this term will include words that can be changed by adding suffixes and prefixes. Spelling lists will also include common exception words and some topic specific vocabulary.

**Grammar** – this term we will continue to embed the use of correct sentence punctuation and paragraphs. This will be encouraged across all curriculum areas.

**Handwriting** – regular handwriting sessions will focus on correct letter formation and pupils will learn some simple joining patterns.

### Maths:

Following the Rising Stars scheme of work, we will be covering the following units:

**Geometry:** name 2D and 3D shapes and describe them using their properties, identify right angles and know that 4 right angles make a complete turn.

**Number - Fractions:** order and compare fractions with the same denominator.

**Addition and Subtraction:** add and subtract numbers with up to 4 digits using formal written methods (column).

**Multiplication and Division:** revision of x2, x5 and x10 times tables, exploration of x3, x4 and x8 times table, multiply 2-digit numbers by a single digit

### Science:

#### Animals, including Humans

During this topic pupils will learn that all animals, including humans, need the right types and amounts of nutrition. The children will explore what it means to eat a balanced diet and design and make a healthy snack. We will also find out about skeletons and muscles.

#### Forces

During this topic pupils will investigate different forces including those in action when objects move on different surfaces. The children will explore magnets and observe how they attract or repel each other. We

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<p>number, divide by 4 to find one quarter.</p> <p><b>Arithmetic:</b> weekly session focusing on mental calculation strategies.</p> <p><i>Pupils will also take part in daily counting/times tables activities and games</i></p>	<p>will plan and carry out scientific investigations which explore magnets and how they behave.</p> <p><b>Working Scientifically</b> This term pupils will explore choosing their own criteria for sorting and drawing labelled diagrams.</p>
<p><b>Computing</b></p> <p><b>Online-safety</b> – discussing different scenarios form part of each computing lesson. Pupils will continue to reflect upon how to keep themselves safe online.</p> <p><b>We are Communicators</b> – pupils will develop a basic understanding of how email works and be able to send and receive emails. Pupils will also explore ‘netiquette’ and other e-safety issues surrounding having an email account. Please note that the program we use only allows children to send emails to other pupils and cannot be used or accessed outside of school.</p>	<p><b>Creative Curriculum:</b></p> <p><b>Time Travellers</b> – Following on from our Savages to Settlers topic, this term pupils will be learning about the Ancient Greeks and Ancient Romans. Children will learn about these ancient civilisations and what it was like to live in these times. We will be designing and making Greek vases and Roman mosaics.</p> <p><b>Design Technology</b> – As part of our science topic on (Forces and Magnets) children will have the opportunity to design and build a fully operation pulley system.</p>
<p><b>P.E.</b></p> <ul style="list-style-type: none"> <li>• <b>Games</b> – to develop skills in invasion and net games (basketball and rugby)</li> <li>• <b>Gymnastics</b> – to travel using different levels of apparatus and to create individual, paired and group sequences.</li> </ul>	<p><b>Music:</b></p> <p>The children will be learning to play the recorder and exploring singing and playing rounds in 2 – 4 parts.</p>

### Miscellaneous:

Please ensure your child brings all that is needed to school each day. **Every child should be encouraged to read regularly (ideally a few pages every single day) and to practise their spellings and multiplication tables. Please record any reading completed at home in your child’s Home and School Diary.**

Weekly maths, spelling and grammar tasks remain as homework. Please ensure work is returned promptly so that it can be shared and feedback given. Please also check your child’s diary daily for any home/school communication.

Times of P.E. sessions are recorded in the diary. Your child must have the correct P.E. kit in school on the appropriate day; clearly marked with their name. May we also take this opportunity to remind parents and carers that for health and safety reasons **no jewellery** can be worn during P.E. lessons.

We are looking forward to continuing our work with you and your child during the coming term. **If you have any questions or concerns before the Parent Consultation Meetings, then please use the Home and School Diary to make an appointment to meet with your child’s Class Teacher or Year Leader. Alternatively, appointments can be made through the main school office.**

Thank you for your continued support and involvement in your child’s learning.

Yours sincerely,

*Mrs M Gearty*

Mrs M Gearty  
Year 3 Leader