

| I can | Maths - Year 3 (expected) | ✓ | Date |
|--------------------------|---|---|------|
| Number | Read, and write numbers to at least 1000 in numerals and words. | | |
| | Count from 0 - 96 in 8s. | | |
| | Compare and order numbers up to 1000 using =, > and <. | | |
| Addition and Subtraction | Add numbers with up to 3-digits, using the column method with carrying and exchanging. | | |
| | Subtract numbers with up to 3-digits, using the column method with carrying and exchanging. | | |
| | Estimate the answer to a calculation. | | |
| | Use inverse operations to check answers. | | |
| | Solve missing number addition and subtraction problems. | | |
| | Solve more complex addition and subtraction problems. | | |
| | Mentally add and subtract a 3-digit number and a hundreds number. | | |
| x and ÷ | Multiply a 2-digit number by a single digit using a simple grid. | | |
| | Answer multiplication and division facts for the 2, 3, 4, 5, 8, 10, 11 times tables very quickly. | | |
| | Solve problems, including missing number problems. | | |
| | Solve maths problems e.g. 3 hats and 4 coats - how many different outfits? | | |

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| Fractions | Show using diagrams, equivalent fractions with small denominators. | | |
| | Add and subtract fractions with the same denominator up to one whole. | | |
| | Find pairs of fractions that add up to a whole. | | |
| | Solve fraction problems using what I know so far about fractions. | | |
| | Find non unit fractions with small denominators of a set of objects. | | |
| Measures | Add and subtract amounts of money up to £100. | | |
| | Give change from £10. | | |
| | Tell and write the 12-hour and 24-hour time using Roman numerals. | | |
| | Read time to the nearest minute and use a.m./p.m., morning, afternoon, noon and midnight. | | |
| | Calculate how long events or tasks will take. | | |
| Shape | Draw horizontal, vertical, perpendicular and parallel lines. | | |
| | Know a right angle has 90° and a straight angle has 180°. | | |
| | Use a compass to draw a circle with a radius up to 10c.m. | | |
| Data | Solve one-step and two-step questions such as 'How many more?' and 'How many fewer?' using information presented in tables. | | |