



*In the Light of Jesus  
we Learn to Shine*

# St. Joseph's Catholic Primary School

Head teacher: Mrs M. Murphy  
 Gardenia Avenue, Luton, LU3 2NS  
 Tel: 01582 572964 Fax: 01582 565845  
 Website: [www.stjosephsprimaryluton.co.uk](http://www.stjosephsprimaryluton.co.uk)  
 E-Mail [admin@stjosephs.primaryluton.co.uk](mailto:admin@stjosephs.primaryluton.co.uk)



*St. Alban*

*Catholic Schools' Partnership*

## Year 2 Curriculum September 2019

Dear Parents and Carers,

We welcome you and your children to Year 2. For your information we will send you an overview of the curriculum your child will be covering each new school term. This information may enable you to take your child on visits and/or find library books or other resources that will support their learning.

During the Autumn term you will have the opportunity to meet with your child's class teacher at the Year 2 Information and Parent Consultation meetings. Dates for these will be sent home later in the term.

<p><b>Religious Education:</b> Topics covered this term:</p> <p><b>Family:</b> In Year 2 we will focus on <b>Beginnings</b>. We will explore how God is present at every beginning. The children will explore how some beginnings are difficult and others easy. Through the story of Creation the children will learn that God made the world, including us, and that he loves us.</p> <p><b>Belonging:</b> The Year 2 focus is <b>Signs and Symbols</b>. We will be learning about the signs and symbols connected with Baptism and the significance of each rite within the celebration.</p> <p><b>Loving:</b> The Year 2 focus is <b>Preparations</b>. We will be preparing for the Birth of Jesus Christ at Christmas and exploring how God sent Jesus into the world as a very special gift because he loves us.</p> <p><b>Other Faiths:</b> This term the children will also spend time learning about the faith tradition of <b>Judaism</b>.</p> <p><b>Sex and Relationships:</b> We will be using the 'Christopher Winter' programme as an additional SRE curriculum resource this year.</p>	<p><b>English:</b> We will continue to explore spelling patterns in phonics.</p> <p><b>Handwriting</b> – the expectations in handwriting for the end of Year 2 have been raised by the new more challenging curriculum. Our children will have daily handwriting practise that will focus on writing letters that are consistent in size and we will start to practise and apply letter joins.</p> <p><b>Grammar</b> - to learn how to use sentences with different forms: statement, question, exclamation, command and punctuate them using capital letters, full stops, question and exclamation marks.</p> <p><b>Poetry</b> - to learn some traditional poems.</p> <p><b>Fiction</b> – to develop pleasure in reading. Exploring stories with familiar settings and traditional tales. Some of our literacy this term will be based around our topic of "Tiaras and Turrets" with different opportunities for writing.</p> <p>Parents and Carers can support the curriculum by hearing their child read regularly and recording this in their diary, as well as encouraging them to learn spellings.</p>
<p><b>Maths: Please note that the Calculation Policy is in the Home and School Diary –</b></p> <ul style="list-style-type: none"> <li>• Place value, ordering of numbers, reading scales.</li> <li>• Addition (+) and subtraction (-), developing mental strategies.</li> <li>• Solving money and measure problems</li> <li>• 2-D shapes.</li> <li>• Time- Read time on digital/analogue clocks to nearest quarter of hour</li> <li>• Fractions- halves and quarters.</li> </ul> <p>At home, parents can support their children with the learning of number bonds to 5, 10 and 20 as well as counting in 2s, 3s, 5s, and 10s.</p>	<p><b>Science:</b></p> <p><b>Plants:</b> The children will observe and describe how seeds and bulbs grow into mature plants. They will be introduced to the requirements of plants for germination, growth and survival as well as the processes of reproduction and growth. They will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p><b>Everyday Materials:</b> Children will identify and compare the uses of a variety of everyday materials and their uses. They will find out how shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>

<p><b>Computing:</b></p> <p><b>“We are creators”:</b> The children will be using a range of applications on both laptops, iPads and computers. They will develop information processing skills and use safe search engines to collect and sort images and data.</p> <p><b>Online safety:</b> This forms an integral basis of all the computing learning in Year 2. The children will be taught how to stay safe when using the internet by keeping their personal information to themselves.</p>	<p><b>P.E.</b></p> <p>All Year 2 children will have two PE lessons per week, one indoor and one outdoor lesson. The pupils will participate in <b>Gymnastics and dance</b> during P.E. sessions this term.</p> <p><b>Games</b> sessions will include a rota of outdoor invasion games and indoor games that develop the children’s ability to travel safely with increasing control.</p>
<p><b>Creative Curriculum:</b> (including the Key Skills in Geography, History, Art and D.T.)</p> <p><b>‘Tiaras and Turrets’</b> During the first half term our Creative Curriculum topic will allow the children to explore famous British Kings and Queens and how their lives differ from ours. We will be exploring different castles from around the world and will study royal portraits to learn about the techniques used by different artists. As a particular focus we will learn about the lives of Queen Elizabeth I and Queen Victoria. We will launch our topic with a Medieval banquet and explore it in greater depth with a trip to Windsor Castle!</p> <p><b>‘We are Britain’</b> Our second topic in term will have a geography focus. We will be using maps and atlases to learn about the United Kingdom. The children will be able to name and locate the four countries that make up the UK as well as their capital cities. We will be exploring the cultures of the four UK countries by having our own Highland games, tasting famous foods from each country and we will have an exciting opportunity to connect with a school in Northern Ireland to compare and contrast the features of our locality and theirs.</p>	
<p><b>Music:</b></p> <p>In the Autumn term Year 2 learning will be focused around the song ‘Hands, feet, heart’. The song presents an integrated approach to music where games, elements of music, singing and playing instruments are all linked.</p>	

**Miscellaneous:**

Please could you ensure your child brings all that is needed to school each day. Every child should be encouraged to read regularly, daily if they require it, and enjoy a wide variety of texts at home and if possible to visit the local library. They should also practise their number bonds. Please check the Home and School Diary to confirm tasks that have been set during the week and ensure your child returns their work promptly so that it can be marked and feedback given. **The children will continue to take part in the St. Joseph’s Reading Race with a new set of texts for Year 2.**

All children will have the opportunity to take home our **Class Prayer Bag**; this work is then shared with the whole class community throughout the year. Please support this important time for prayer with your child and help them to write their own short prayer.

Times of **P.E.** sessions are recorded in the Home and School Diary. Please could you make sure that your child has their correct P.E. kit in school on the appropriate day, **clearly marked with their name**. May we also take this opportunity to remind parents that for health and safety reasons, **no jewellery can be worn during P.E. lessons** and those children who use inhalers must have them in school.

We are looking forward to beginning our work with you and your child during the coming term. If you have any questions or concerns before the Parent Consultation Meeting please use the Home and School Diary to make an appointment to meet with your child’s class teacher or Year Leader, or alternatively make an appointment through the main school office.

Thank you for your support and involvement in your child’s learning.

Yours sincerely,

*L Binnington*

Miss L Binnington  
Year 2 Leader

*Diocese of Northampton in partnership with Luton Borough Council*

