

St. Joseph's Catholic Primary School



*In the Light of Jesus
we Learn to Shine*

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*St. Alban
Catholic Schools'
Partnership*

Year 2 Curriculum January 2020

Dear Parents and Carers,

In order to keep you informed about your child's learning each new school term we will send you an overview of the curriculum your child will be covering. This information may enable you to take your child on visits and/or find library books or other resources that will support their learning in school.

During the Lent term you will have the opportunity once again to meet with your child's class teacher at the Parent Consultation Meeting and discuss in more detail their individual progress. Dates for this meeting were in the January newsletter and appointment times will be arranged later in the term.

<p>Religious Education: Topics covered this term will be:</p> <ul style="list-style-type: none"> • Community In Year 2 we will focus on Books. The children will learn about the different books used at home and in school. They will explore the books used in church on Sunday by the parish family. Scripture will help them recall and understand the story of the baptism of Jesus. • Relating Our theme for relating will be Thanksgiving. The children will explore the different ways and importance of saying thank you. They will learn about 'The Eucharist' and how the parish family say thanks to God for Jesus. • Giving Our theme for giving will be Opportunities. The children will explore how each day offers opportunities for good. During Lent they will learn how we have an opportunity to turn towards what is good in preparation for Easter. Scripture will help the children to deepen their understanding of the Easter story. <p>This term we launched the 'Year of the Word' with the children. Throughout the coming year we will be exploring and celebrating God's word through scripture.</p>	<p>English: Our topic this term will be based around the books 'We completely must go to London' and 'London and the Great Fire'. This will provide our children with factual information about London today and allow them to write factual texts to engage the reader.</p> <p>Skills coverage will include:</p> <ul style="list-style-type: none"> • Looking at spelling patterns in phonics including suffixes and prefixes. • Handwriting - to form lowercase letters correctly and learn letter formation joins. • Grammar – to learn how to make the correct choice and have consistent use of present tense and past tense. Use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns (for example, the girl's name) • Poetry – to focus on performing poetry and memorising well known poems by heart. • Non-fiction – to explore the features of non-fiction texts and write non-chronological reports. To understand commands and the features of writing instructions. • Fiction – to develop pleasure in reading.
<p>Maths: Please note that the Calculation Policy is in the Home and School Diary.</p> <ul style="list-style-type: none"> • Fractions - Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of shapes. • Interpreting information from graphs. • Addition (+) and subtraction (-), Multiplication (x) and division (\div), developing mental strategies. • Solving missing number problems. • Weight - know that weight can be measured in kg and g. Compare objects with the 100g and kg weight. <p>At home, parents and carers can support their children by using the "Times Table Rock Stars" website to help learn the 2, 5, 10 and 3 times tables.</p>	<p>Science:</p> <p>Living things and their habitats</p> <p>The children will be learning how to distinguish between things that are living, dead, and those that were never alive. They will find out about different habitats around the world as well as exploring microhabitats around the school. Throughout the topic the children will develop their understanding of how plants and animals are adapted to their environments and how they depend on each other. As part of our enquiry based learning the children will conduct investigations into which animals live where and why, and will carry out their own research about endangered animals.</p>

<p>Computing: This term in computing we will be learning the basics of coding and programming. This unit will teach the children to create and debug algorithms. The children will begin with giving each other simple instructions of where to move and build upon this to give basic commands in a variety of apps. They will use Turtle Logo to move and draw using the turtle on screen, and explore the “Hour of Code” website. They will then further develop algorithms as the children begin to create algorithms in Scratch using a selection of blocks.</p> <p>Online-safety: The children will continue to use technology safely and respectfully, keeping personal information private. They will be able to identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p>P.E.</p> <p>All Year 2 children will continue to have two PE lessons per week, one indoor and one outdoor session.</p> <p>The pupils will participate in Gymnastics and Dance during indoor P.E. sessions this term.</p> <p>Outdoor PE sessions will include work on a variety of games skills that develop the children’s ability to travel safely and with increasing control.</p>
<p>Creative Curriculum: <i>including the Key Skills in Geography, History, Art and D.T.</i></p> <p>London and the Great Fire - This term we will begin by learning about London. We will be researching London landmarks and exploring these on maps, aerial photographs and digital resources. In our DT lessons we will be learning joining skills and constructing 3D models of famous landmarks.</p> <p>After half term a theatre company will be visiting us to launch our topic on the Great Fire of London. The children’s learning will explore London in the past compared to what we know about it now. We will do this by learning about the events of the Great Fire and how London was rebuilt. The children will learn about life in London in Tudor times and the Fire Brigade will be visiting us to help explain why the geography and materials used in the buildings created the intensity in which the Great Fire was able to devastate London. The children will also explore the diary of Samuel Pepys and gain an insight into the feeling and accounts of people at that time.</p>	
<p>Music: This term Year 2 will studying the unit “I wanna play in a band.” They will be developing their listening and appraising skills as they focus on different instruments and learn to perform together.</p>	

Miscellaneous:

Please could you ensure your child brings all that is needed to school each day. Encourage your child to read and enjoy a wide variety of texts at home and if possible to visit the local library. Every child should be encouraged to read regularly, daily if they require it, and to practise their number bonds and times tables. The website “Times Table Rock Stars” can really help your child with learning their times tables too. Please check the Home and School Diary to confirm tasks that have been set during the week and ensure your child returns their work promptly so that it can be marked and feedback given.

Homework: One maths task will be set each week but children are also encouraged to regularly practise number bonds and counting skills. Spellings continue to be sent home on Mondays for testing on the following Monday. After February half term, the CGP Grammar books will be sent home for children to complete a weekly Grammar task.

Your child must have the correct P.E. kit in school on the appropriate day, clearly marked with their name. May we also take this opportunity to remind parents and carers that for health and safety reasons **no jewellery** can be worn during P.E. lessons.

We are looking forward to continuing our work with you and your child during the coming term. If you have any questions or concerns before the Parent Consultation Meeting please use the Home and School Diary to make an appointment to meet with your child’s class teacher or Year Leader, or alternatively make an appointment through the main school office.

Thank you for your support and involvement in your child’s learning.

Yours sincerely,

L Binnington

Miss L. Binnington
Year 2 Leader

*Diocese of Northampton in partnership with
Luton Borough Council*

