



*In the Light of Jesus
we Learn to Shine*

St. Joseph's Catholic Primary School

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St. Alban

Catholic Schools' Partnership

Year 2 Curriculum April 2020

Dear Parents and Carers,

For your information we are sending you an overview of the curriculum your child will be covering in the summer term. During these unprecedented times, we appreciate that working at home with your child comes with many challenges and we thank you for all that you are doing to help and encourage them. Please continue to refer to the Parent Share file under The Remote Learning area of the school website. This will be updated weekly with activities and resources to support your child's learning and enable them to access the curriculum they would be studying at school.

<p>Religious Education:</p> <ul style="list-style-type: none"> • Serving – Our theme for serving is ‘Spread the Word’. The children explore how messages are passed from person to person. They will learn about Pentecost. Scripture will help to understand their role as Christians in sharing in the mission of the Church by spreading the Good News of the message of love of the risen Christ. • Reconciliation – Our theme for reconciliation will be Rules. The children will explore how rules at home and in school are there to help them. They will learn about the reasons for rules in our Christian family by gaining an understanding of God's rules. Scripture from Matthew's Gospel will help them to deepen their knowledge of the importance of forgiving. • Universal Church – Our theme for the universal church will be Treasures. The children will explore ‘What we treasure’ by looking closely at their own lives. They will learn that the world is God's treasure given to us. Scripture from the book of Genesis will help the children to understand how special the world is and that we need to look after it. This topic makes special links with CAFOD and invites the children to see their place in a Global Christian family. • Other Faiths – we will be learning about the customs, beliefs and practices of Islam. 	<p>English:</p> <ul style="list-style-type: none"> • Handwriting - to form lowercase letters correctly and learn letter formation joins. • Grammar – to learn how to make the correct choice and have consistent use of present tense and past tense. Use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, the girl's name] • Non-fiction – In the second half of this term the children will learn about the structure and vocabulary of persuasive writing. We will be joining our writing with our Science topic to persuade Mr Greedy to make healthier lifestyle choices! • Fiction – This term we will be exploring fantasy stories as well as tales from other cultures. The children will read a range of quest and fantasy stories, focusing on story structure and language choice, before writing their own extended stories.
<p>Maths: Numbers and Fractions - Counting in 2s, 3s, 5s and 10s. $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{3}{4}$ of amounts using sharing & number facts. Addition and subtraction - Adding pairs of 2-digit numbers by partitioning or counting on. Subtracting pairs of 2-digit numbers by counting back. Shape and measures - Naming 3D shapes and identifying their properties. Telling time to the nearest quarter; beginning to tell the time to the nearest five minutes. Multiplication and division - Solving word problems using multiplication or division. Money - Solve 1 and 2-step addition and subtraction money problems. At home, parents can support their children with the practise of counting in steps of 2, 3, 5 and 10.</p>	<p>Science: Animals, including Humans This topic supports the Sex and Relationships curriculum for Year 2. The children will learn about how humans and other animals are born, grow and change, and what we need to survive and be healthy. They will classify different kinds of animal babies, learn about the basic needs that are shared by humans and animals, and research the differing needs of animals within our care. Focusing on their own experiences, children will explore the need for humans to eat a varied diet, to keep themselves clean, and to take regular exercise. Throughout the unit, the learning materials will encourage children to make positive choices that contribute to a healthy lifestyle.</p>

Computing:

This term our topic is called 'We are Game Testers'. In this unit the children will learn how to describe carefully what happens in computer games and use logical reasoning to make predictions of what a program will do. They will be given opportunities to test these predictions, think critically about computer games and their use. Most importantly they will become more aware of how to use games safely and in balance with other activities.

Online-safety: The children will continue to use technology safely and respectfully, keeping personal information private; They will be able to identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

P.E.**Games**

- The children will acquire a range of skills to help them develop their understanding of team games as well as being given opportunities to invent games of their own.

Gymnastics

- The children will explore how to turn, spin and twist on different body parts with control. They will learn how to link movements together showing contrast in speed and level. They will explore how to adapt work from floor onto apparatus.

Creative Curriculum: (including the Key Skills in Geography, History, Art and D.T.)

Explorers: This term our topic is 'Explorers'. Throughout this topic the children will learn about different non-European localities that are contrasting to Luton. They will explore the similarities and differences in the human and physical geography of both Locations. They will have an opportunity to learn about the life of some Australian children by finding out how their day differs from the life of a child in Luton.

We will explore a range of art and artistic techniques used by different cultures throughout the world. This will include Aboriginal art and the skill of pointillism. We will explore the rich history of aboriginal art in particular the **Dreaming's** where the symbols in the art have a significant meaning that can be interpreted to tell a story. The children will explore the symbols to create a modern block print piece of art as their final product.

Miscellaneous:

Encourage your child to read and enjoy a wide variety of texts at home. The children can be reading books, magazines, comics or online newspapers for children. The staff have been very busy recording short stories for the children to listen to. Please find them in the Parent Share folder in the Remote Learning section of the school website.

We are looking forward to continuing our work with you and your child during the coming term and remember to use the class emails to send examples of work completed at home. We are looking forward to seeing them and providing some feedback.

Finally thank you for your continued support and involvement in your child's learning, please note that main correspondence between school and home during the closure will continue to be via ParentMail, the school website and the school twitter feed. Please ensure that you are checking these regularly so that you are informed of any changes.

Yours sincerely,

L Binnington

Miss L Binnington
Year 2 Leader

*Diocese of Northampton in partnership with
Luton Borough Council*

