



*In the Light of Jesus  
we Learn to Shine*

# St. Joseph's Catholic Primary School

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St. Alban

Catholic Schools' Partnership

## Year 1 Curriculum September 2020

Dear Parents and Carers,

We welcome you and your children to Year 1 and the start of a very busy term. For your information we are sending you an overview of the curriculum your child will be covering this term. We will continue to teach an ambitious and broad curriculum in all subjects from the start of the Autumn term. Please be assured we will use teacher assessment prior to learning any new content, to address any areas missed due to school closure.

During the Autumn term there will be an opportunity to have formal feedback on how your child has settled into their new class and year group.

<p><b>Religious Education:</b></p> <p>Topics covered this term –</p> <p><b>Families</b> – The children will know and understand about the love and care shown in the family, and that God loves us all. They will learn that Jesus grew up in a family who loved and cared for Him. The children will be introduced to some psalms from the Bible that tell us about God's love and care.</p> <p><b>Belonging</b> – The children will be learning that we belong to many different groups, and that Baptism is an invitation to belong to God's family. They will learn about some actions and symbols used in a Baptism, such as anointing with oil, pouring with water, lighting the Baptismal candle. They will learn that Baptism is the beginning of life in the Church family.</p> <p><b>Waiting</b> – The children will be learning about the times when it is necessary to wait, and that Advent is a time of waiting to celebrate Jesus' coming at Christmas. They will learn about the Advent Wreath and the story of the birth of Jesus.</p> <p><b>Other Faiths</b> – In exploring <b>Judaism</b>, the children will learn that Abraham is important to the Jewish nation.</p>	<p><b>English:</b></p> <p><b>Handwriting</b> – The children will practise their handwriting sitting at a table, holding a pencil comfortably and correctly. They will learn how to form lower case letters in the correct direction, starting and finishing in the right place.</p> <p><b>Writing, grammar and punctuation work</b> – The children will learn how to combine words to make a sentence by using capital letters, finger spaces and full stops. They will practise composing a sentence orally before writing it.</p> <p><b>Reading</b> – The children will be encouraged to read for pleasure. They will practise reading aloud accurately from books that are consistent with their developing phonic knowledge. They will re-read these books to build up their fluency and confidence in word reading. They will practise blending sounds in words, and begin to read common exception words.</p> <p><b>Spoken language</b> – The main focus will be on listening carefully to the things other people have to say and joining in with conversations in a group.</p> <p><b>Phonics and spellings</b> – The children will continue with daily phonic sessions and learn the names of all the letters of the alphabet. <b>Parents can support the curriculum by hearing their child read as often as possible and recording this in their diary.</b></p>
<p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>• Read and write numbers to 20 in numerals and words – practice counting regularly.</li> <li>• Compare and order numbers to 20.</li> <li>• Place value within 20.</li> <li>• Add and subtract numbers to 20.</li> <li>• Number bonds to 10 and 20, e.g. 8+2=10.</li> <li>• Solve addition and subtraction word problems.</li> <li>• Identify and name 2D and 3D shapes.</li> </ul>	<p><b>Science: Animals including humans</b> - To identify, name and label the basic parts of the human body.</p> <ul style="list-style-type: none"> <li>• Explore each of the five senses and be able to say which part of the body is associated with each sense.</li> <li>• <b>Seasonal changes</b> – To observe changes across the seasons. To observe and describe weather associated with the seasons and how day length varies.</li> <li>• <b>Sex and Relationships:</b> We will be using the 'Christopher Winter' programme as an additional SRE curriculum resource this term.</li> </ul>

<p><b>Computing: Information Technology and Digital Literacy and Online-safety</b></p> <p>To support the computing curriculum, the children will:</p> <ul style="list-style-type: none"> <li>• Use 2simple for painting.</li> <li>• Become confident in using an iPad to take photographs and create an e-book.</li> <li>• Become confident in how to use technology safely.</li> <li>• Use Seesaw to record some of their learning through the use of pictures.</li> </ul> <p><b>Online-safety</b> is an important part of the computing learning in Year 1. The children will be taught how to stay safe when using the internet for research and to keep their personal information secure.</p>	<p><b>P.E.</b></p> <p>All Year 1 children will have two PE lessons per week. There will be one indoor and one outdoor lesson. The lessons will concentrate on improving balance, agility and co-ordination through games, gymnastics and dance.</p>
<p><b>Creative Curriculum: (including the Key Skills in Geography, History, Art and D.T.)</b></p> <p><b>This term our topics are ‘Book Club’ and ‘Wild Weather’.</b> Within the topic ‘Book Club’ the children will be exploring three books based around bears to study the language used and build upon the vocabulary they already have. They will also have the opportunity to design and make their own moving teddy bear as part of the Design and Technology Curriculum. As part of Black History Month, we will be learning about the life of Mary Seacole.</p> <p><b>Within the topic of ‘Wild Weather’</b> the children will focus on seasonal and daily weather patterns. They will look closely at changes during Autumn and observe the autumn colours.</p> <p>They will also identify daily and seasonal weather patterns in the UK and in locations of hot and cold areas of the world in relation to the equator and the North and South pole. In DT they will use new skills to design and make religious Christmas cards with moving parts.</p>	<p><b>Music:</b></p> <p>The children will be exploring the differences between pulse, rhythm and pitch and learning how to chant rhythmically.</p>

**Miscellaneous:**

Please could you ensure your child brings their reading bag to school each day. Please encourage your child to read daily at home and if possible to visit the local library. Every child should be encouraged to read regularly, daily, if they require it. Please remember to sign the Home and School Diary when you have heard your child read at home. Children will also have a weekly maths task for homework. **Later this term, the children will take part in the St. Joseph’s Reading Race with a set of texts appropriate for Year 1.**

Sadly, due to current situation, **Class Prayer Bags** cannot be sent home at this time. We would however, encourage you to set some time aside to pray as a family.

Please make sure your child has the correct P.E. kit in school on the appropriate days, **clearly marked with their name.** May we also take this opportunity to remind parents that **for health and safety reasons, no jewellery can be worn** during P.E. lessons and those children who use inhalers must have them in school.

We are looking forward to beginning our work with you and your child during the coming term. **If you have any questions or concerns, please contact the main school office to request a phone call from your child’s class teacher or Year Leader.**

Thank you for your support and involvement in your child’s learning.

Yours sincerely,

*L Shadlow*

Miss L Shadlow  
Year 1 Leader

*Diocese of Northampton in partnership with Luton Borough Council*

